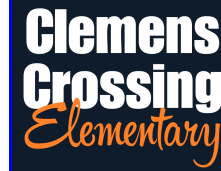


Clemens Crossing Elementary School

SCHOOL IMPROVEMENT PLAN SNAPSHOT FOR SY2022 - 2023



CLEMENS CROSSING: MISSION

The mission of Clemens Crossing Elementary School is to inspire continual achievement by fostering a safe, positive, and nurturing environment where learning, teaching, and diversity are valued.

Clemens Crossing - Always Achieving!

HCPSS STRATEGIC CALL TO ACTION

LEARNING AND LEADING WITH EQUITY

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge, and confidence to positively influence the larger community.

Mission: HCPSS ensures each student's academic success and socioemotional well-being in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

Empower- Schools, families, and the community are mutually invested in student achievement and well-being.

KEY ACTION STEPS

READING ACTION STEPS:

In order to impact language arts performance...

- Teachers will engage in professional learning focusing on planning differentiated small group reading instruction using ELA resources, grade level reading standards, and the components of research-based instructional practices.
- Students will set reading goals throughout the year with the teacher and monitor their own growth as the year progresses.
- Teachers engage in purposeful collaborative planning of data-informed, differentiated small group reading instruction supported by the ITL.

MATHEMATICS ACTION STEPS:

In order to impact mathematics performance,

- Professional Learning on how to effectively create differentiated instruction and engage in deeper-level questioning and discourse.
- Intentionally long-range plan as a team according to the available data.
- Monthly data meetings with the math coach.

SCHOOL CLIMATE

Strengths of students, teachers, and community (as informed by the IEES survey data)

- 72% of all respondents believe that CCES respects and understands the differences and backgrounds of our students and families.
- In addition, 74.6% of those respondents believe that we provide all students with what they need to learn.
- 74.8% of all respondents believe that CCES believes and expects that all students will learn and succeed.

Needs of students, teachers, and community (as informed by the IEES survey data)

- Only 14.8% of all respondents believe they can see their identity reflected in all aspects of school.
- In addition, only 12.5% of respondents believe that CCES provides different ways for students to be prepared in life.
- Only 14.5% of all respondents believe that we ask for and value feedback from students.

SCHOOL CLIMATE ACTION STEPS:

- School staff will engage in professional learning to increase awareness of the impacts of trauma and to learn best practices and considerations when working with students who may have experienced trauma.
- School staff will follow clear protocols established with administration and student services for accessing mental health supports or responding when students are being impacted by trauma. (Referrals to IIT, SST, and Mental Health supports.)