

# Clemens Crossing Elementary School

## SCHOOL IMPROVEMENT PLAN SNAPSHOT - 2018 - 2019



### CLEMENS CROSSING: MISSION

The mission of Clemens Crossing Elementary School to inspire continual achievement by fostering a safe, positive and nurturing environment where learning, teaching, diversity, and equity are valued.

*Clemens Crossing - Always Achieving!*

### HCPSS STRATEGIC CALL TO ACTION

*LEARNING AND LEADING WITH EQUITY*

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

### HCPSS OVERARCHING COMMITMENTS

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

### KEY ACTION STEPS

#### READING ACTION STEPS:

*In order to impact language arts performance...,*

1. staff will participate in collaborative planning led by the reading support teacher. It will focus on direct instruction and implementation of the writing standards. Being a Writer program will be implemented in grade 3-5.
2. staff will continue to be provided professional learning on the components of guided reading instructional practices.
3. staff will consistently participate in data discussions in order to utilize MAP scores to drive instruction. This includes focusing on the MAP results and using the Learning Continuum to plan instruction as well as individual goal setting for all students.
4. staff will be provided the necessary professional development by the RST on using the HCPSS Records of Behaviors to Notice and Support and use these to guide instruction.
5. instructional staff will utilize HooNuit to access performance data. Additionally, teachers will utilize the Data Dive in 25 data protocol and structure.

#### MATHEMATICS ACTION STEPS

*In order to impact mathematics performance,*

1. staff will continue to use the book, *The Formative Five*, to collect formative data.
2. staff will consistently participate in data discussions in order to utilize MAP scores to drive instruction. This includes focusing on the MAP results and using the Learning Continuum to plan instruction as well as individual goal setting for all students.
3. staff will development, implementation, and analyze rich tasks based on instructional level standards developed through collaborative planning to create consistency among all teams and differentiated instruction based on analysis of rich tasks and student need.
4. students will be provided with time to productively struggle using standards based rich tasks, problem solving strategies, and schoolwide precision of vocabulary.

## TARGETS

### READING TARGET AREA

*The target will be based on MAP performance*

- **Target: 70.9%** of ALL students in grades 3-5 will score 4 or 5 on ELA portions of PARCC
- **Target: 50%** of all students who receive Free and Reduced meals will score 4 or 5 on PARCC

### MATHEMATICS TARGET AREA

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## MILESTONES

- Student performance on Reading and Math MAP (January/May)
- Student performance on Reading and Math PARCC (EOY)
- Staff evaluation of professional learning throughout the year
- Reading and math walkthrough results throughout the year