



Fast Facts about Clemens Crossing Elementary

Total Enrollment: 530

Kindergarten: 94
 First grade: 81
 Second grade: 88
 Third grade: 85
 Fourth grade: 94
 Fifth grade: 88

Race/Ethnicity

Asian: 12.6%
 Black/African American: 24.9%
 Hispanic/Latino: 12.6%
 Two or more races: 9.2%
 White: 39.8%
 Other: Less than 1%

Students Receiving Special Services

Free/reduced-priced meals: 26.79%
 English Learners: 6.04%
 Special Education: 12.83%

Attendance

Attendance Goal 96%

Attendance Year to Date 93.86%

Attendance Matters!

When children are not ill, it is extremely important to be present in school.

Here's why:

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance. Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

YTD Attendance Rate by Grade

Kindergarten: 92.67%
 First grade: 92.93%
 Second grade: 94.33%
 Third grade: 94.48%
 Fourth grade: 94.99%
 Fifth grade: 93.76%



16.4%

87 Students are designated as **Chronically Absent**

MSDE defines chronically absent as being absent for 15 days of school or more.

When Do Absences Become a Problem?

CHRONIC ABSENCE 18 or more days
WARNING SIGNS 10 to 17 days
SATISFACTORY 9 or fewer absences



Absence Frequency by Days of the Week

Monday 6.82%
 Tuesday 6.40%
 Friday 6.22%
 Wednesday 5.75%
 Thursday 5.62%



Reasons for Absences

The most frequent reason for absence is **illness** accounting for **2,385** days absent.

1,676 absences were recorded as **unexcused**, because no note followed the absence.

Submit absence notes to your child's teacher and/or CCESabsence@hcpss.org



Performance

Measure of Academic Progress

40.2%

Met the Winter Math MAP Performance Benchmark

compared to HCPSS average 41.2%

Students who met the Math MAP Performance Benchmark by Grade

- First grade: 42%
- Second grade: 52%
- Third grade: 39%
- Fourth grade: 37%
- Fifth grade: 32%



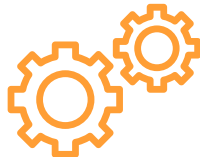
48.8%

Met the Winter Reading MAP Performance Benchmark

compared to HCPSS average 45.4%

Students who met the Reading MAP Performance Benchmark by Grade

- First grade: 36%
- Second grade: 54%
- Third grade: 47%
- Fourth grade: 53%
- Fifth grade: 53%



What is the HCPSS Performance Benchmark?

The HCPSS Performance Benchmark is defined as: Students who score in the low to mid seventieth percentile to 99th percentile on MAP (Measure of Academic Progress).
Students who meet the HCPSS Performance Benchmark are likely to earn a 4 or 5 on the state assessment, MCAP (Maryland Comprehensive Assessment Program).

Average Percentile on Winter MAP

<u>Math</u>	<u>Grade</u>	<u>Reading</u>
70th	1	62nd
78th	2	80th
65th	3	64th
58th	4	72nd
55th	5	67th

Behavior

PBIS: Positive Behavior Interventions & Supports

52,854

Paw tickets distributed YTD

481 Students recognized as *Cougar of the Week*

Minor incident reports (MIRs) given to students in 1st & 2nd quarters to help students reflect and learn appropriate behavior and interactions in school.

129

Frequent reasons for MIRs:

Classroom disruption and physical aggression

39

Office Disciplinary Referrals (ODRs)

Frequent reasons for ODRs:

Physical attack and disrespect

By reinforcing positive behaviors, teachers spend more time teaching, as class disruptions, office referrals and suspensions are reduced.



**RESILIENT
RESPECTFUL
RESPONSIBLE**



More Information

- hcpss.org/scta
- hcpss.org/academics/
- hcpss.org/academics/testing/
- earlychildhood.marylandpublicschools.org
- marylandpublicschools.org
- cces.hcpss.org/about/school-improvement-plan