



Clemens Crossing *Elementary*



Back to School Night Curriculum Information Grade 5

September 22, 2020

Virtual Learning 2020-2021



How does virtual learning this school year compare to the continuity of learning model in Spring 2020?

Virtual Learning



Spring 2020	Fall 2020-2021
1 30-min ELA class check-in each week 1 30-min Math class check-in each week	4 15-min synchronous morning meetings/SEL each week 4 60-min synchronous ELA lessons each week 4 60-min synchronous Math lessons each week 2 50-min synchronous related arts lessons each week 2 50-min synchronous content lessons each week
8-9 Asynchronous assignments each week	8-9 hours of asynchronous assignments per week
Asynchronous assignments posted on Monday, due on Friday	Asynchronous assignments posted on Monday, due at start of class on following Monday
“Pass” based on student completion of assignments	Grading assignments
Optional “office hours”	Required Additional Synchronous Support Blocks

Related Arts

Last Year (EXAMPLE)	This Year - Mrs. Haube's Class
Monday: PE (60 min)	Red Day: Music (Mrs. Ritchie)
Tuesday: Art (60 min)	Orange Day: Tech and PE
Wednesday: Media (60 min)	Yellow Day: Media
Thursday: Technology (30 min) & PE (30 min)	Green Day: PE (Mr. Robinson)
Friday: Music (60 min)	Blue Day: Art (Mr. Schmitt)

Each week has TWO colors that students will attend LIVE classes with related arts teachers. The remaining colors have asynchronous assignments provided.

CCES 5th Grade Weekly Schedule- Mrs. Haube

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:15	SEL - 9:00 - 9:15 a.m.		 <p>Asynchronous Assignments (3 hrs): LexiaCore (15-20 min) Math Task (30 min) Health (30-45 min) Rel Arts #1 (30 min) Rel Arts #2 (30 min) Rel Arts #3 (30 min)</p> <p>Possible Activities: Strings (30 min) GT Seminar (30 min)</p> <p>Small group supports could include (pm only): Reading Intervention Math Intervention ESOL Special Education</p> 	SEL - 9:00 - 9:15 a.m.	
9:15- 10:15	ELA 9:15 - 10:15	ELA 9:15 - 10:15		ELA 9:15 - 10:15	ELA 9:15 - 10:15
10:25-11:15	Music- Ritchie	Content		Music- Ritchie	Content
	Tech/PE	Science,		Tech/PE	Science,
	Media	Social Studies, or		Media	Social Studies, or
	PE - Robinson	Health		PE - Robinson	Health
	Art	10:25 - 11:15		Art	10:25 - 10:15
11:20-11:50	Lunch - 11:20 - 11:50			Lunch - 11:20 - 11:50	
11:50-12:45	Asynchronous assignments, Lexia Core, DreamBox - 11:50 - 12:45			Asynchronous assignments, Lexia Core, DreamBox - 11:50 - 12:45	
12:45-1:45	Math 12:45 - 1:45	Math 12:45 - 1:45		Math 12:45 - 1:45	Math 12:45 - 1:45
1:50-2:40	Asynchronous assignments, Lexia Core, DreamBox 1:50 - 2:50	Asynchronous assignments, Lexia Core, DreamBox 1:50 - 2:50		Asynchronous assignments, Lexia Core, DreamBox 1:50 - 2:50	Asynchronous assignments, Lexia Core, DreamBox 1:50 - 2:50
2:50-3:45	Synch. Supports 2:50 - 3:45	Synch. Supports 2:50 - 3:45	Synch. Supports 2:50 - 3:45	Synch. Supports 2:50 - 3:45	

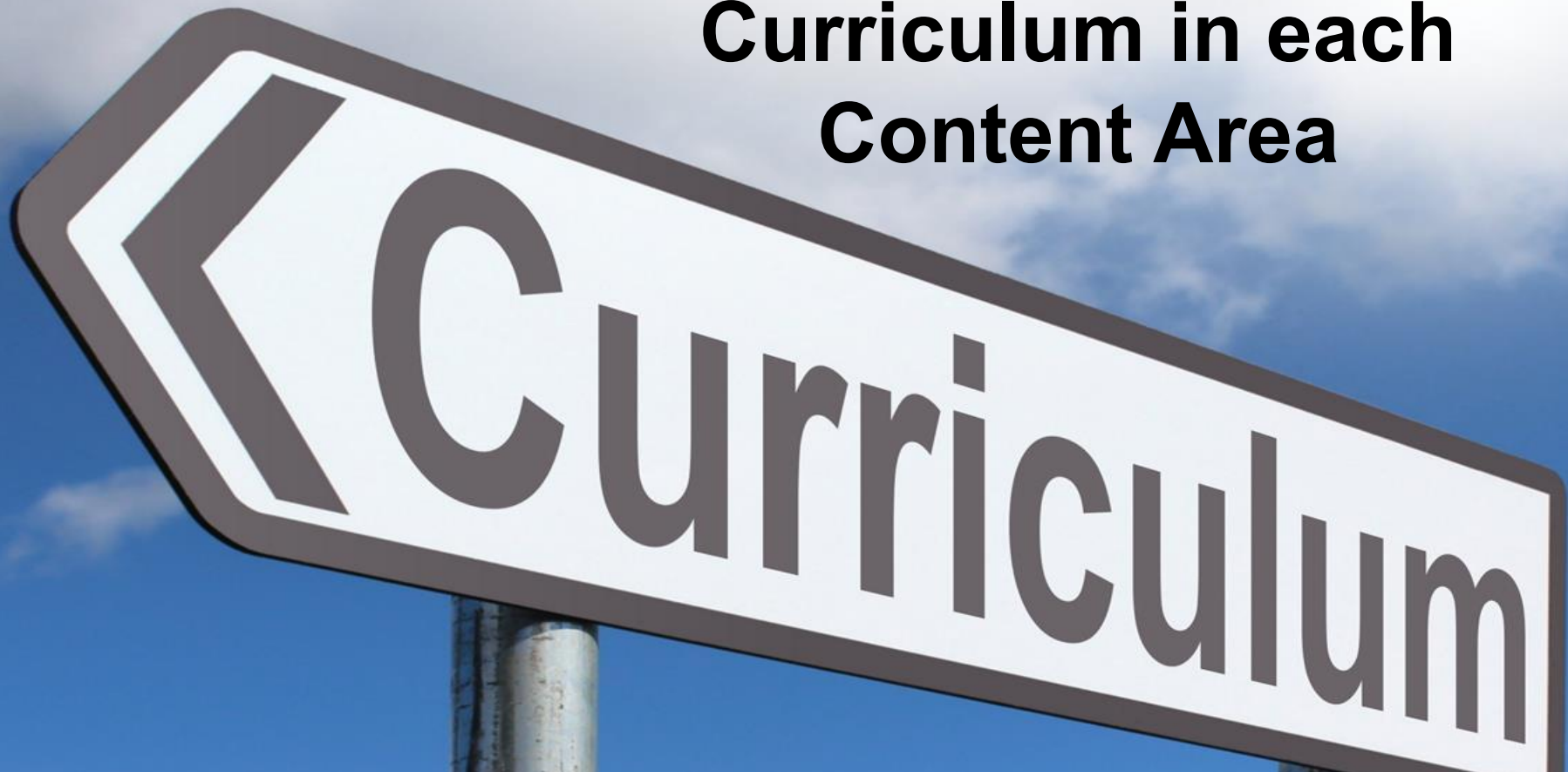
Virtual Learning Grade 5 Student Schedule

Student Day
9:00am-3:45pm

5th Grade - Asynchronous Work

- There is a list given to students and families each Monday in an announcement for the weekly assignments in each core Canvas course.
- We ask students to check Canvas courses - Every course, Every day.
- Some assignments are “submitted” on Canvas, and others (like writing in a journal) are not submitted, but are still expected to be completed.

Curriculum in each Content Area



Language Arts - Synchronous Lessons

Whole group language arts instruction 4 days a week, that will include:

- Direct instruction of the reading and writing standards through modeled lesson and interactive read alouds;
- Differentiated small group instruction (which will occur each day during the ELA time, as well as the additional synchronous time for some reading groups). Each small reading group will be 20 minutes.

Supports for reading instruction are available on the [HCPSS Family and Community Resource pages](#)

Language Arts - Asynchronous Tasks

Asynchronous tasks will consist of Lexia Core5, independent reading, and writing.

- Students will be engaged in Lexia Core5 for 15-20 minutes daily.
- Independent reading will occur in the ELA time and is encouraged during/after lunch each day.
- There will be one assigned asynchronous writing lesson each week.

For more information about HCPSS Elementary Language Arts visit :

<https://www.hcpss.org/academics/english-language-arts/>



Grade 5 Mathematics - Synchronous Lessons

- Whole group instruction 60 minutes each, 4 days a week
- Standards-based instruction centered on big ideas in grade 5 including
 - Multi-digit addition, subtraction, multiplication, and division
 - Fractions (operations and equivalency)
 - Decimals (concepts and computation)
 - Problem solving
- Small group instruction will be part of this time as needed
- For more information about AGL/GT mathematics visit <https://www.hcpss.org/academics/mathematics/>

Grade 5 Mathematics - Asynchronous Tasks

- One DreamBox **lesson** per day (approx 15 minutes)
- Assignments and quizzes in the Canvas course as a follow-up to instruction as given by the math teacher. This will not be daily, but will be frequent and noted on the weekly assignment list.
- One non-DreamBox additional practice activity on Wednesdays (approx 15 minutes)

Grade 5: Science Expectations

- There are four units of instruction:
 - Q1 - Earth's Systems - **ends Oct. 9**
 - Q2 - Patterns in Space
 - Q3 - Structures and Properties of Matter
 - Q4 - Matter and Energy in Ecosystems
- For HCPSS Science information, visit:
<https://www.hcpss.org/academics/elementary-science/>
- For more information about the Next Generation Science Standards, visit: <https://www.nextgenscience.org/parents/parents-guides>

Grade 5: Science Virtual Learning

- Each Science lesson has 3 parts in Canvas:
 - *Part 1: Synchronous page* (summary of the live lesson)
 - *Part 2: Asynchronous task* (independent work for students)
 - *Checking for Understanding* (page to submit assignments)
- There will be 8 two-part lessons each virtual quarter (8 synchronous live lessons, and 8 independent work tasks)
- Most synchronous lessons will be teacher demonstrations, to ensure student safety while at home

Grade 5: Science Virtual Learning Materials

- Students will be using a Science Journal with every lesson
- Some lessons may ask students to go outdoors for an asynchronous task. **They are ALWAYS told to receive adult permission before going outdoors.** *There are also resources given, which they can use to complete the task if not able to go outdoors.*

Social Studies Expectations

- There are four units of instruction in each quarter.- **Begins Oct 12**

Kindergarten	Home and School	It's a Busy World	My Country Tis of Thee	Maps and Me
1st Grade	Working Together	Our World of Cultures	Communities at Work	Our Changing World
2nd Grade	Comparing Communities	People and the Environment	Let's go Shopping	Citizens in a Community
3rd Grade	Communities Change	Location Matters	Our Relationship with the World	Project Citizen
4th Grade	The First People	Early Settlements	Colonial Life	Maryland and Business
5th Grade	American Revolution	Building a New Nation	Challenges of a New Nation	We The People

- For more details on the main concepts of each quarter, go to:

<https://tinyurl.com/2020-SocSt-Matrix>

Social Studies Virtual Learning

- Each Social Studies lesson has 3 parts in Canvas:
 - *Part 1: Synchronous (live) lesson with accompanying summary page* (for those that missed the synchronous lesson)
 - *Part 2: Independent task* (asynchronous work for students)
 - *Checking for Understanding* (turned in via Canvas or in journal)
- There will be 8, two-part lessons each virtual quarter (8 synchronous live lessons, and 8 independent work tasks)

Grade 5 - Health Education Virtual Learning

- There are four units of instruction:
 - Q1 - Social & Emotional Health
 - Instruction will be all asynchronous tasks in Q1 - **begins Oct. 5**
 - Q2 - Safety & Injury Prevention
 - Two synchronous lessons in Q2, with additional asynchronous tasks
 - Q3 - Substance Abuse Prevention
 - Q4 - Puberty Education
- Students will be using a Health Journal in most lessons
- For more information about the HCPSS Health Curriculum, visit:

<https://www.hcpss.org/academics/health-education/>

Determining the Grade

- Quarter grade will be determined by percentage of points earned.
- Assignments will be based on points.
- Grades and incomplete/past due assignments can be seen on Canvas.
- One grade will be given for each content (ELA, math, science, social studies)
- Learning behaviors will not be reported on the report card during virtual instruction.

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
E	≤ 59%

Communication

- Weekly announcements for each content area (Language Arts, Math, Content) give the list of assignments for that course for the week.
- Your Canvas Inbox will be used to communicate information.
- Communication that impacts the entire grade will be shared via the 5th Grade Canvas course.
- Teachers are also available for parents/guardians through email. Please do not have students email teachers directly. They should always use Canvas messaging as their communication platform.

Attendance

- When you're child is or will be absent, please email CCEAbsence@hcpss.org with a reason so the absence will be excused.
- Attendance is expected for each live meet. There is a 15 minute window before tardiness is recorded.
- Attendance is taken twice a day, in the morning and in the afternoon.

A decorative border made of musical staves and notes surrounds the text. The top staff starts with a treble clef and contains a sequence of notes. The bottom staff also contains a sequence of notes. The left and right sides are formed by vertical staves with notes, creating a rectangular frame.

Clemens Crossing Elementary School Band and Strings

Fourth or Fifth Grade students can join Band or Strings
Violin, Viola, Cello, Flute, Clarinet, Saxophone, Trumpet, Trombone, Percussion

~ If your child was in the program last year, either at CCES or another school, he/she is invited to continue this year! ~



Registration Information

All students (new and returning) must register to participate in Band or Strings:

<https://rb.gy/a5tdmb>

More information can be found on:

www.ccesbandandstrings.weebly.com

Contact Ms. DeSantis with questions at *Marybeth_DeSantis@hcpss.org*