



Welcome to
4th
GRADE

Mrs. Rausch
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Mrs. Rausch

- University of Missouri
 - Bachelor's in Early Childhood Education
 - Master's in Educational Technology
- 1st grade
 - 2 years (HCPSS)
- 4th grade
 - 5th year (Missouri and HCPSS)
- Technology Teacher
 - 10 years (HCPSS)
- I am married with two sons.
- My strengths are analytical, harmony, deliberative, arranger, and individualization.



My Mission

- Safe and Comfortable
- Calm Learning Environment
- Conducive to Risk-Taking
- Team Mindset
- Respect Individuality
- Perseverance
- Productive Struggle
- Fun



4th Grade Schedule

CCES 4th Grade Weekly Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday	
9:00-9:15	SEL - 9:00 - 9:15 a.m.		 <p>Asynchronous Assignments (3 hrs): LexiaCore (15-20 min) Math Task (30 min) Health (30-45 min) Rel Arts #1 (30 min) Rel Arts #2 (30 min) Rel Arts #3 (30 min)</p> <p>Possible Activities: Strings (30 min) GT Seminar (30 min)</p> <p>Small group supports could include (pm only): Reading Intervention Math Intervention ESOL Special Education</p> 	SEL - 9:00 - 9:15 a.m.		
9:15-10:15	Math 9:15-10:15	Math 9:15-10:15		Math 9:15-10:15	Math 9:15-10:15	
10:15-11:15	Asynchronous assignments, Lexia Core, DreamBox 10:15 - 11:15	Asynchronous assignments, Lexia Core, DreamBox 10:15 - 11:15		Asynchronous assignments, Lexia Core, DreamBox 10:15 - 11:15	Asynchronous assignments, Lexia Core, DreamBox 10:15 - 11:15	
11:20-11:50	Lunch - 11:20 - 11:50			Lunch - 11:20 - 11:50		
11:50-12:45	Asynchronous assignments, Lexia Core, DreamBox - 11:50 - 12:45			Asynchronous assignments, Lexia Core, DreamBox - 11:50 - 12:45		
12:45-1:45	ELA 12:45 - 1:45	ELA 12:45 - 1:45		ELA 12:45 - 1:45	ELA 12:45 - 1:45	
1:50-2:40	Synch. Supports 1:50 - 2:45	Synch. Supports 1:50 - 2:45		Synch. Supports 1:50 - 2:45	Synch. Supports 1:50 - 2:45	
2:50-3:40	Content	Rotating Schedule for			Content	Rotating Schedule for
	Science,	Related Arts			Science,	Related Arts
	Social Studies, or	2:50 - 3:40			Social Studies, or	2:50 - 3:40
	Health		Health			
	2:50 - 3:40		2:50 - 3:40			



We are hearing and listening to your concerns. We understand Virtual School is difficult for everyone for a variety of reasons. As teachers, we are doing our best to simplify things for both the students and their parents.



WEEK OF SEPTEMBER 21, 2020

Math

- DreamBox
 - 5 lessons
- Asynchronous lesson in the Math module

Language Arts

- Lexia Core5
 - 15-20 minutes per day
- The Bicycle Man Assignment
- Read Works Assignment

Science

- 3 Asynchronous Lessons
 - Lesson 3 - Part 2
 - Lesson 4 - Part 2
 - Lesson 5

Related Arts

- Asynchronous Lessons
 - Media
 - Music
 - PE



Creating a Healthy Learning Environment

There are things we can do to help set our children up for success.



- Reassure your student that we are here to support them and help them be successful.
- Help your child create and maintain a space conducive to learning.
- Make sure he/she has all of their needed supplies ready for class.
- If possible, remove distractions such as other devices.

Synchronous Instruction

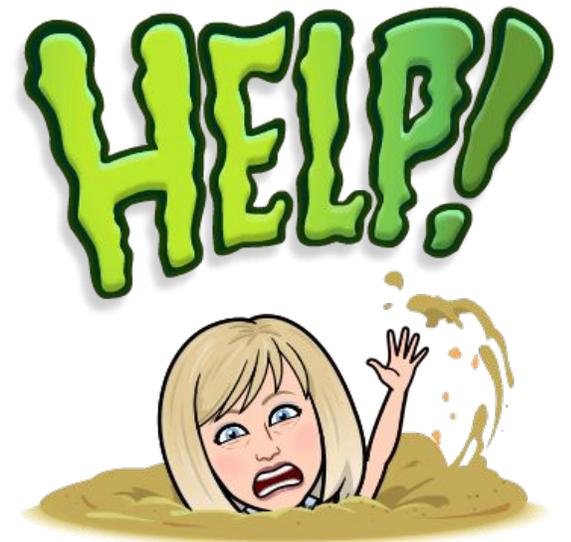
- Students **are** expected to engage in lessons.
 - Maintain on topic conversation and being appropriate while using the chat box and/or their microphone.
- Camera use is encouraged, but not required
- Teachers **ARE** allowed to request a student turn on their camera, to see their “work” or have them demonstrate something, for a short period of time.
- Note the “additional synchronous support” time on the daily schedule, may or may not be used for *your* child each day

LIVE



Synchronous Support

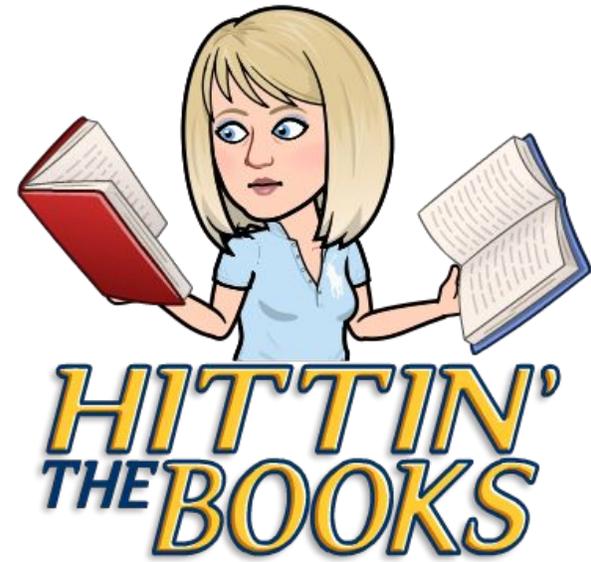
- Following ELA until 2:45
- I am online in the Google Meet code used for ELA.
- Students or parents can pop in for help.
 - This is not the time for conference-type conversations.



Asynchronous Instruction

- Independent Work
- Most asynchronous tasks will be “weekly” assignments posted on Monday and due the next Monday to allow for flexibility in work completion
 - Related Arts, Math, Reading, Writing, Health
 - See your child’s Canvas Dashboard. Each assignment can be found in the Course’s “Announcement” or “Module” for that week.
- Science and Social Studies asynchronous tasks are directly connected to the lessons; therefore, they will be assigned after a lesson, and are to be completed prior to the next lesson.





4th Grade Curriculum

SEL

(Social Emotional Learning)

Synchronous with Math teacher

- Whole group instruction
- 9:00-9:15 am
- 4 days a week (M, T, Th, F)

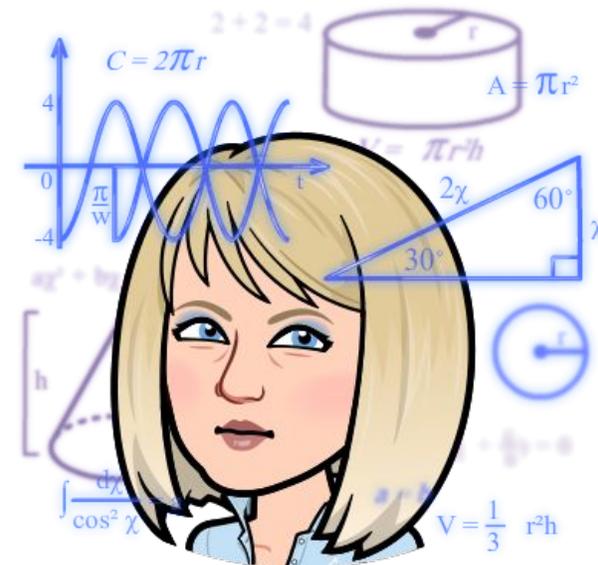
Topics we will be discussing, but are not limited to:

- Emotional well-being
- Concerns within our community/classroom
- Coping strategies
- Time management
- Self-care



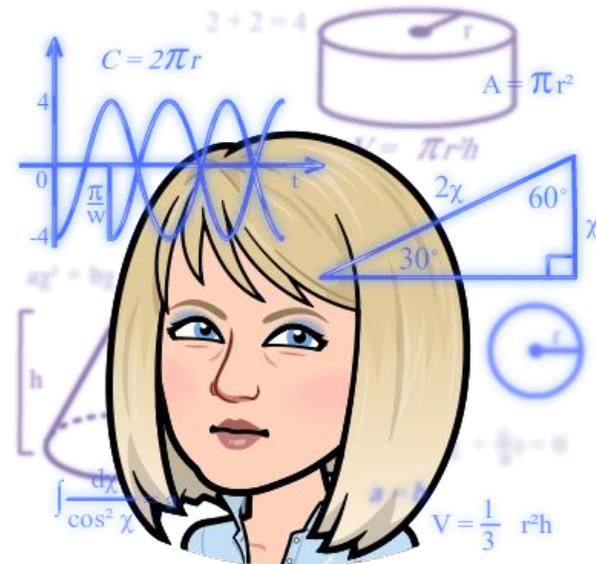
- Synchronous whole group instruction
 - 9:15-10:15 am (M, T, Th, F)
 - Standards-based instruction centered on big ideas at all instructional levels in 4th grade
 - Multi-digit addition, subtraction, multiplication, and division
 - Fractions (operations and equivalency)
 - Problem solving
 - Small group instruction will be part of this time as needed

Math



Math

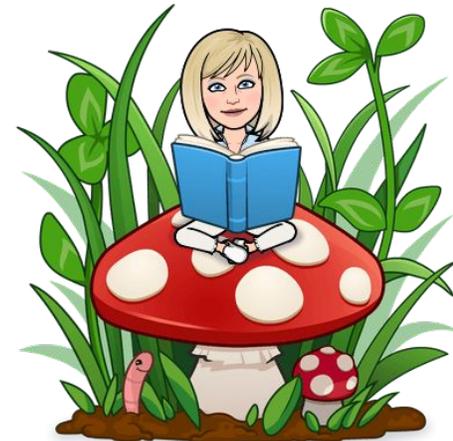
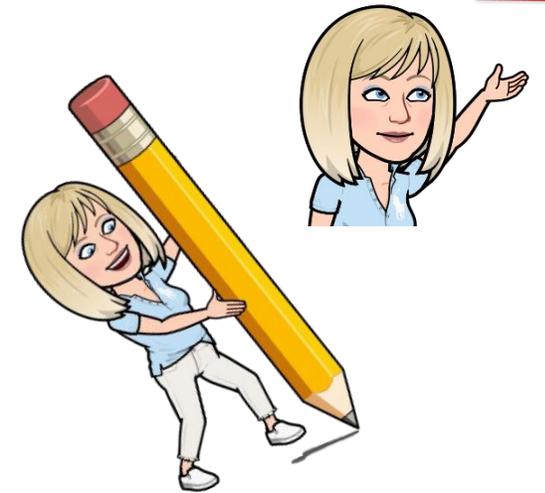
- Asynchronous
 - Dreambox - should complete at least one lesson per day while working 15-20 min/day
 - 1 lesson assigned by the teacher for Wednesday
- Students may also need to complete work not finished in class.



ELA - Reading & Writing

- Synchronous
 - Whole group language arts instruction 60 min each, 4 days a week (12:45-1:45 pm)
 - Differentiated small group instruction will occur each day during the ELA time, as well as an additional 20 minutes during synchronous support for some groups

YOU'RE*



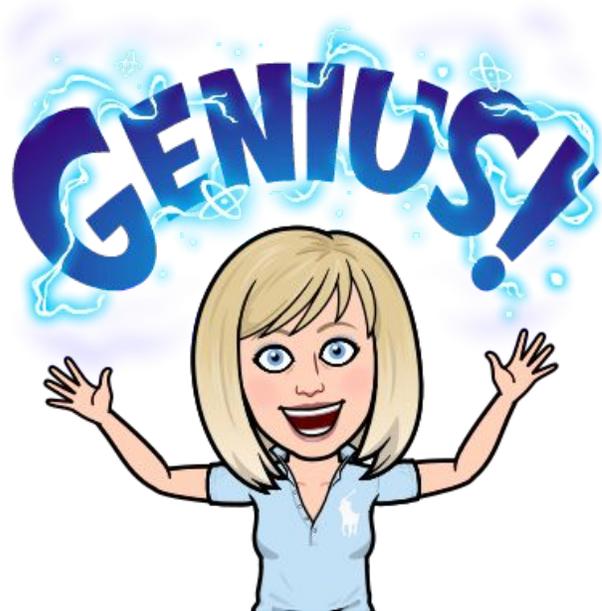
ELA - Reading & Writing

- Asynchronous -
 - Lexia Core5 - 15-20 min/day
 - 1 additional assignment given by the teacher for Wednesday
- Independent reading will occur in the ELA time and is encouraged during/after lunch each day.
- Students may also need to complete work not finished in class.

YOU'RE*



Science



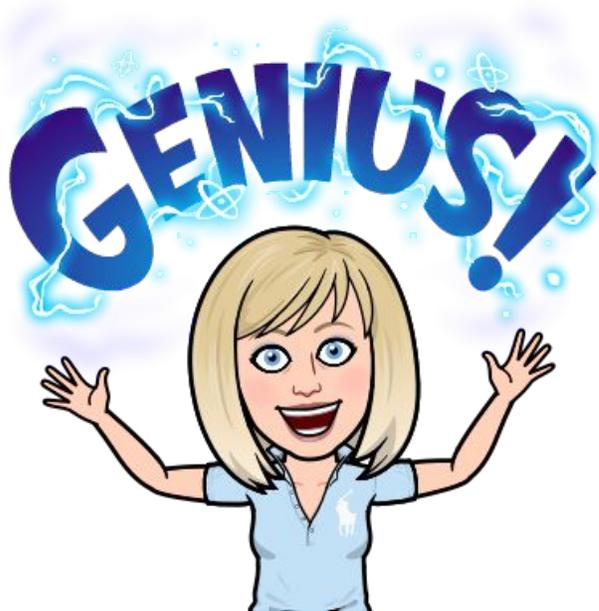
- Synchronous
 - Whole group instruction
 - Monday and Thursday 2:50-3:40 pm
- Asynchronous
 - 2 assignments to be completed - each after the synchronous lesson
- There are four units of instruction:
 - Q1 - Energy
 - Q2 - Waves
 - Q3 - Earth's Systems: Shaping the Earth
 - Q4 - Structure, Function, and Information

Each Science lesson has 3 parts in Canvas:

- *Part 1: Synchronous page* (summary of the live lesson)
- *Part 2: Asynchronous task* (independent work for students)
- *Checking for Understanding* (page to submit assignments)

Science

- Some lessons may ask students to go outdoors for an asynchronous task. **They are ALWAYS told to receive adult permission before going outdoors.** *There are also resources given, which they can use to complete the task, if not able to go outdoors.*
- Students will be using a Science Journal with every lesson.
- Some lessons will require students to gather household items for use, such as: cardboard box, aluminum foil, black paper, paint, or fabric, something that melts (like a crayon or a marshmallow)



Social Studies

- There are four units of instruction:
 - Q1 - The First People
 - Q2 - Early Settlements
 - Q3 - Colonial Life
 - Q4 - Maryland and Business/Financial Literacy

Each Social Studies lesson has 3 parts in Canvas:

- Part 1: Synchronous page (summary of the live lesson)
- Part 2: Asynchronous task (independent work for students)
- Checking for Understanding (turned in through Canvas or their journal)



Health

Begins October 5

- There are four units of instruction:
 - Q1 - Social & Emotional Health
 - This unit of instruction will **all** be asynchronous tasks
 - Q2 - Safety & Injury Prevention
 - Two synchronous lessons in Q2, with additional asynchronous tasks
 - Q3 - Disease Prevention
 - Q4 - Nutrition
- Students will be using a Health Journal in most lessons





Related Arts



- We have Related Arts on Tuesday and Friday from 2:50 - 3:40
- A total of 5 per week
 - 2 synchronous and 3 asynchronous OR
 - 3 synchronous and 2 asynchronous

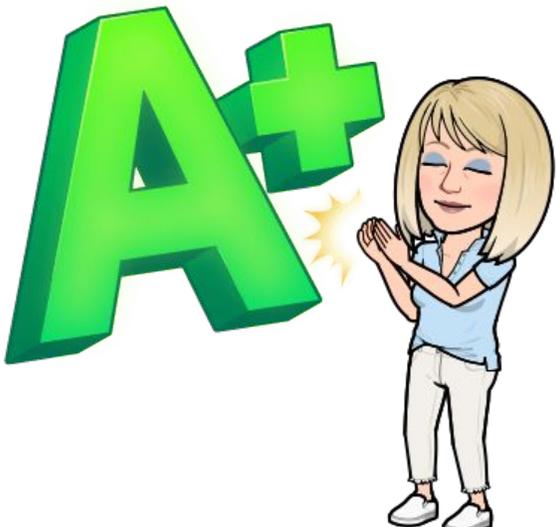


See the 4th Grade Canvas page for our Related Arts Schedule. Make sure you are reading the chart for Mrs. Rausch.

Grades & Report Cards

A	90-100%
B	80-89%
C	70-79%
D	60-69%
E	≤ 59%

- Unlike last Spring, grades will NOT be pass/fail.
- Quarter grades will be determined by the percentage of points earned.
- Assignments will be based on points.
- One grade will be given for each content area (ELA, Math, Science, Social Studies)
- Learning behaviors will not be reported on the report card during virtual instruction.



Late Work



- Very flexible
- Just let me know if you need extra time and I can unlock the assignment and extend your due date.

Make up Work

asdfghijkl;
kviad
ilkdf



- If your student misses synchronous instruction, please check the module for the week for the instruction they missed. They should be able to access the presentations we used in class.
- If you miss an assignment, please let me know and we can make an arrangement for completion.



Clemens Crossing
Elementary School

Classroom Rules

ROARing students are . . .

RESPECTFUL

- Use respectful tone, words, and behavior
- Respect others' belongings and feelings
- Work quietly

ORGANIZED

- Have their materials ready
- Take care of themselves and their materials
- Clean up after themselves

ACHIEVING

- Attempt all tasks
- Try their best
- Ask for help
- Never give up

RESPONSIBLE

- Follow directions the first time
- Complete classwork and homework
- Are honest in their words and actions

Rules

**We need to talk.
This is
serious.**



Communication

- Canvas Announcements
- Email
- Canvas Inbox
- Technical Problems

LET ME KNOW



Questions?



- You can always reach me via email or Canvas Inbox.

TO DO



- Welcome Bags
- Amazon Wish List
 - “Mrs. Rausch's Classroom Wish List”
 - <https://tinyurl.com/rauschamazon>
- Check your child's Canvas grades for missing assignments

Remember



That was fun,
let's do it again
sometime 😊

