

Clemens Crossing Elementary School

HOME



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*Third Grade*  
*Back to School Night 2020*





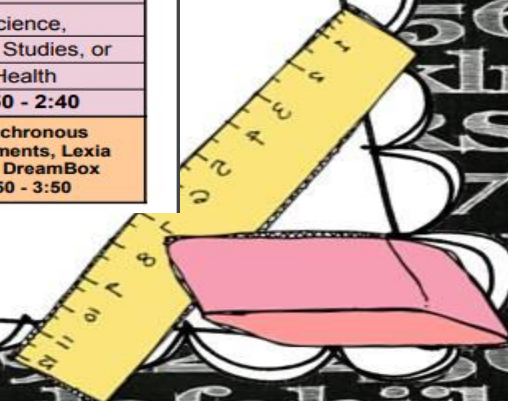
**Clemens  
Crossing  
*Elementary***

**Third Grade**



### CCES 3rd Grade Weekly Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:15	SEL - 9:00 - 9:15 a.m.		 <b>Clemens Crossing Elementary</b> Asynchronous Assignments (3 hrs): LexiaCore (15-20 min) Math Task (30 min) Health (30-45 min) Rel Arts #1 (30 min) Rel Arts #2 (30 min) Rel Arts #3 (30 min)  Possible Activities: Strings (30 min) GT Seminar (30 min)  Small group supports could include (pm only): Reading Intervention Math Intervention ESOL Special Education  	SEL - 9:00 - 9:15 a.m.	
9:15- 10:15	ELA 9:15 - 10:15	ELA 9:15 - 10:15		ELA 9:15 - 10:15	ELA 9:15 - 10:15
10:25-11:15	Synch. Supports 10:25 - 11:15	Synch. Supports 10:25 - 11:15		Synch. Supports 10:25 - 11:15	Synch. Supports 10:25 - 11:15
11:20-11:50	Lunch - 11:20 - 11:50			Lunch - 11:20 - 11:50	
11:50-12:45	Asynchronous assignments, Lexia Core, DreamBox - 11:50 - 12:45			Asynchronous assignments, Lexia Core, DreamBox - 11:50 - 12:45	
12:45-1:45	Math 12:45 - 1:45	Math 12:45 - 1:45		Math 12:45 - 1:45	Math 12:45 - 1:45
1:50-2:40	Rotating Schedule for	Content		Rotating Schedule for	Content
	Related Arts	Science,		Related Arts	Science,
	1:50 - 2:45	Social Studies, or		1:50 - 2:45	Social Studies, or
		Health			Health
2:50-3:50	Asynchronous assignments, Lexia Core, DreamBox 2:50 - 3:50	Asynchronous assignments, Lexia Core, DreamBox 2:50 - 3:50	Asynchronous assignments, Lexia Core, DreamBox 2:50 - 3:50	Asynchronous assignments, Lexia Core, DreamBox 2:50 - 3:50	



# Synchronous Learning

Think: **TOGETHER**

All students are working **on the same task at the same time in the same space.**

A traditional classroom is an example of a Synchronous learning environment.



# Asynchronous Learning

Think: **ON YOUR OWN**

Students will be working **on different tasks at different times and in different spaces.**

You are able to work on an activity/assignment at any time, anywhere.



# The Virtual Student Planner:

The resource will be sent home to help you and your child organize their day.

As students work through their day they can shade in or cross out the boxes.

This schedule includes:

- 2 Science Tasks
- 1 Math Task
- 1 Writing task
- 3 Related Arts tasks
- DreamBox
- LexiaCore
- Article of the Day

**This Week's Schedule**

Week of: \_\_\_\_\_

**Directions:** Have your child color or X out each square as they finish it each day. This will help keep him/her organized and aware of what needs to be done along with each code.

	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Synchronous Meeting Synchronous Supports	cces-jmcbrien-gr3 9:00 – 10:15	cces-jmcbrien-gr3 9:00 – 10:15		cces-jmcbrien-gr3 9:00 – 10:15	cces-jmcbrien-gr3 9:00 – 10:15
ELA Asynchronous Independent	Article of the Day IDR <a href="#">LexiaCore</a>	Article of the Day IDR <a href="#">LexiaCore</a>	Check ELA Module for Writing Task	Article of the Day IDR <a href="#">LexiaCore</a>	Article of the Day IDR <a href="#">LexiaCore</a>
MATH Synchronous Meeting	cces-#####-gr3 12:45 – 1:45	cces-#####-gr3 12:45 – 1:45		cces-#####-gr3 12:45 – 1:45	cces-#####-gr3 12:45 – 1:45
MATH Asynchronous Independent			Check Math Module for Math Task		
Content Synchronous Meeting		cces-jmcbrien-gr3 1:50 – 2:40			cces-jmcbrien-gr3 1:50 – 2:40
Content Asynchronous Independent		Parts 2 and 3 2:40 – 3:50			Parts 2 and 3 2:40 – 3:50
Related Arts Synchronous Meeting	<a href="#">cces-jmcbrien-ra</a> 1:50 – 2:40			<a href="#">cces-jmcbrien-ra</a> 1:50 – 2:40	
Related Arts Asynchronous Independent		Check Related Arts Modules for Tasks	Check Related Arts Modules for Tasks		Check Related Arts Modules for Tasks
<a href="#">DreamBox</a>	15 – 20 Minutes Complete at least 1 lesson every day	15 – 20 Minutes Complete at least 1 lesson every day	15 – 20 Minutes Complete at least 1 lesson every day	15 – 20 Minutes Complete at least 1 lesson every day	15 – 20 Minutes Complete at least 1 lesson every day
<a href="#">Lexia Core5</a>	15 Minutes every day	15 Minutes every day	15 Minutes every day	15 Minutes every day	15 Minutes every day

# Related Arts Schedule MCB

Mondays and Thursdays - 1:50 pm to 2:50 pm

Color	Related Art	Teacher
Red	PE	Mr. RobinSon
Orange	P.E. (30 minutes) Media (30 minutes)	Mr. RobinSon Mrs. Marshall
Yellow	Tech Ed.	Mrs. Gelinas
Green	Music	MS. Lawrence
Blue	Art	MS. Denkeli



# Canvas Calendars

Make sure all class calendars are active (the little box is colored in)

## ▼ CALENDARS

- HEALTH EDUCATION 03-Hodge-FY-CCES
- Homeroom 3 03-Hodge-FY-CCES
- Inst Tech Gr 3 03-Gelinas-EY-CCES
- Instructional Access Team
- LANGUAGE ARTS 03-Hodge-FY-CCES
- Lib Med GR 3 03-Marshall-EY-CCES
- MATHEMATICS 03-Hodge-FY-

### SEL and ELA

Sep 22, 9am - 10:15am

Calendar [LANGUAGE ARTS 03-Hodge-FY-CCES](#)

Details [Link: http://g.co/meet/CCES-khodge-gr3](http://g.co/meet/CCES-khodge-gr3)

Delete Edit

9a SEL and ELA

9a SEL and ELA

9a 09/21/2020 Writing - Judy Blume (Meet the

12:45p Math





**Now... let's get to the  
CURRICULUM**

# Language Arts - **Synchronous Lessons**

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Language Arts instruction occurs 4 days a week:

- Direct instruction of the reading and writing standards through modeled lesson and interactive read alouds;

Differentiated small group instruction

- will occur daily starting in mid October during the ELA time.
- additional synchronous time will be used for the last reading group.
- Each small reading group will be about 20 minutes.

*Supports for reading instruction are available on the [HCPSS Family and Community Resource pages](#)*

# Language Arts - Asynchronous Tasks

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Asynchronous tasks will consist of Lexia Core5, independent reading, and writing.

- Students will be engaged in Lexia Core5 for **15 minutes daily**.
- Independent reading will occur in the ELA time and is encouraged during/after lunch each day.
- There will be one assigned asynchronous writing lesson each week.

For more information about HCPSS Elementary Language Arts visit :

<https://www.hcpss.org/academics/english-language-arts/>



# Mathematics - Synchronous Lessons

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- Whole group instruction 60 minutes each, 4 days a week
- Standards-based instruction centered on big ideas in grade 3 including
  - Multi-digit addition and subtraction
  - Multiplication and division
  - Fractions
  - Problem solving
- Small group instruction will be part of this time as needed
- For more information about mathematics visit <https://www.hcpss.org/academics/mathematics/>

# Mathematics - Asynchronous Tasks

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- One DreamBox lesson per day (approx 15 minutes)
- One non-DreamBox additional practice activity on Wednesdays (approx 15 minutes)

A weekly grade for DreamBox completion will be given as follows:

3 points = 5 lessons completed

2 points = 3 - 4 lesson completed

1 point = 1 - 2 lessons completed

0 points = 0 lessons completed

# Grade 3: Science Units

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There are four units of instruction:

Life Cycles and Traits

Weather and Climate

Q3 - Forces and Interactions

Q4 - Plant and Animal Survival



For HCPSS Science information, visit: <https://www.hcpss.org/academics/elementary-science/>

For more information about the Next Generation Science Standards, visit: <https://www.nextgenscience.org/parentguides>

# Grade 3: Science

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- Each Science lesson has 3 parts in Canvas:
  - *Part 1: Synchronous page* (summary of the live lesson)
  - *Part 2: Asynchronous task* (independent work for students)
  - *Checking for Understanding* (page to submit assignments)
- There will be 8 two-part lessons each virtual quarter (8 synchronous live lessons, and 8 independent work tasks)
- Most synchronous lessons will be teacher demonstrations, to ensure student safety while at home

# Content Lessons are two parts: Together and Independent

Review the lesson  
done TOGETHER

REVIEW...  
THEN DO



GRADE 1 UNIT 1  
LESSON 2 + PART 1

Note: This page serves as a summary of the synchronous instruction delivered during a live Google Meet session.  
No action is required on this page unless you were absent, or you choose to review the lesson.

**OVERVIEW**

During our Google Meet together, we recorded and shared observations of our class seed. We also made predictions.

The focus question was: How can observations be recorded to share with others?

Remember that anytime you are at home you can ask questions, make observations, or use evidence to explain your thinking. You can use the practices of a scientist or engineer anytime of the day!


**LESSON & ACTIVITY (OUR GOOGLE MEET)**

During our Google Meet lesson, we did the following:  
First, we shared some of our recordings from the work in our science journals from Lesson 1.

Then, we talked about how to make sure our journal work is neat and organized so we can communicate our ideas clearly.

We made a class list to remind ourselves of how we should record information in our journal. [\[Teacher: update this step with details from your class discussion\]](#)

Next, we set up our vocabulary chart in the back of our journals. We added three words: "tool" and "observe".



Then, the student will work  
on a graded assignment

KINDERGARTEN, UNIT 1  
LESSON 1 + PART 2

**OVERVIEW**

Today I will learn...

- the types of tools a scientist uses.
- how scientists use tools.


I will obtain, evaluate, and communicate information.

**LESSON**

**STEP 1**

During Part 1 we learned about some tools a scientist might use.  
Watch the video below of the [Science Tools slides](#) - to remember some of the tools. You can pause and rewind to see and listen to parts again.

**Science Tools**



**STEP 2**

Now you get to make your science journal!  
Watch the video below of the [Let's Make a Science Journal slides](#) - to start your very own journal! You can pause and rewind to see and listen to parts again.

**Let's Make a Science**



# Grade 3: Science Materials



- Students will be using a Science Journal with every lesson
- Some lessons may ask students to go outdoors for an asynchronous task. **They are ALWAYS told to receive adult permission before going outdoors.** *There are also resources given, which they can use to complete the task if not able to go outdoors.*
- Some lessons will require students to gather household items for use, such as: *paper, paper towel tubes, cardboard boxes, recyclable materials, etc.*

- Learning social studies skills and content
- Becoming informed community members
- Authentic application of ELA skills
- Provide meaningful, engaging, and challenging problems



## Social Studies Focus

# Social Studies Units:

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There are four units of instruction in each quarter.

- Changing communities
- Location Matters
- Our Relationship with the World
- Project Citizen

There will be 8, two-part lessons each virtual quarter  
(8 live lessons and 8 independent work tasks)

# Social Studies Virtual Learning

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- Each Social Studies lesson has 3 parts in Canvas:
  - *Part 1: Synchronous (live) lesson with accompanying summary page* (for those that missed the synchronous lesson)
  - *Part 2: Independent task* (asynchronous work for students)
  - *Checking for Understanding* (turned in via Canvas or in journal)
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# Grade 3 - Health Education Virtual Learning

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- There are four units of instruction:



- Q1 - Social & Emotional Health
  - Instruction will be all asynchronous tasks in Q1



- Q2 - Safety & Injury Prevention



- Q3 - Substance Abuse Prevention



- Q4 - Disease Prevention

- Students will be using a Health Journal in most lessons

For more information: [Health Education - HCPSS](#)

# Enrichment Activities

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The GT Information Session will be on Wednesday at 6:30. The code will be **cces-gt**.

GT



# Clemens Crossing Elementary School Band and Strings

## Registration Information

Third Grade students can join  
STRINGS.

The instruments are:  
Violin, Viola, or Cello

Lessons will take place during the  
Asynchronous times.

All students must register to participate in Band or Strings:

<https://rb.gy/a5tdmb>

More information can be found on:

[www.ccesbandandstrings.weebly.com](http://www.ccesbandandstrings.weebly.com)

Contact Ms. DeSantis with questions at [Marybeth\\_DeSantis@hcps.org](mailto:Marybeth_DeSantis@hcps.org)

jennifer\_mcbrien@hcpss.org

Office hours are  
currently from  
10:15-11:15 on  
Monday  
Tuesday  
Thursday  
Friday

