



Fast Facts about Clemens Crossing Elementary

Total Enrollment: 528

Kindergarten: 93
 First grade: 81
 Second grade: 88
 Third grade: 85
 Fourth grade: 93
 Fifth grade: 88

Race/Ethnicity

Asian: 12.5%
 Black/African American: 24.8%
 Hispanic/Latino: 12.7%
 Two or more races: 9.3%
 White: 39.96%
 Other: Less than 1%

Students Receiving Special Services

Free/reduced-priced meals: 26.71%
 English Learners: 6.04%
 Special Education: 14.20%

Attendance

Attendance Rate for the year 93.22%

Compared to **95.77%** attendance rate, which was the last full non-pandemic school year, 2018-19

2023-24 Attendance Rate by Grade

Kindergarten: 93.29%
 First grade: 93.29%
 Second grade: 94.66%
 Third grade: 94.84%
 Fourth grade: 94.95%
 Fifth grade: 94.06%

13.6%

72 Students are designated as **Chronically Absent**

MSDE defines chronically absent as being absent for 18 days of school or more.

Reasons for Absences

The most frequent reason for absence is **illness** accounting for **2,830** days absent.

2,076 absences were recorded as **unexcused**, because no note followed the absence.

Submit absence notes to your child's teacher and/or
CCESabsence@hcpss.org

Months with the BEST Attendance

September 95.39%
 May 95.29%

Months with the WORST Attendance

November 90.82%
 December 92.16%

Absence Frequency by Days of the Week

Monday 6.40%
 Friday 6.01%
 Thursday 5.93%
 Tuesday 5.90%
 Thursday 5.43%

More Information

hcpss.org/scta
hcpss.org/academics/
hcpss.org/academics/testing/
earlychildhood.marylandpublicschools.org
marylandpublicschools.org
cces.hcpss.org/about/school-improvement-plan





Performance

MAP is administered to students in grades 1 and 2 in the spring. Students in grades 3-5 take MCAP. MCAP data does not get released until after the close of school.

**Measure of Academic Progress
1st Grade**



Met the Performance Benchmark in the spring

Fall - 37.5%
Winter 42%



Fall - 36%
Winter 36%

**Measure of Academic Progress
2nd Grade**



Met the Performance Benchmark in the spring

Fall - 51%
Winter 52%



Fall - 50%
Winter 49%

What is the HCPSS Performance Benchmark?

The HCPSS Performance Benchmark is defined as: Students who score in the low to mid seventieth percentile to 99th percentile on MAP (Measure of Academic Progress).
Students who meet the HCPSS Performance Benchmark are likely to earn a 4 or 5 on the state assessment, MCAP (Maryland Comprehensive Assessment Program).

Behavior

PBIS: Positive Behavior Interventions & Supports

70,275

Paw tickets distributed YTD

563 Students recognized as Cougar of the Week

Minor incident reports (MIRs) given to students in 1st & 2nd quarters to help students reflect and learn appropriate behavior and interactions in school.

148

Frequent reasons for MIRs:

Classroom disruption and physical aggression

43 Office Disciplinary Referrals (ODRs)
Frequent reasons for ODRs:
Physical attack and disrespect

By reinforcing positive behaviors, teachers spend more time teaching, as class disruptions, office referrals and suspensions are reduced.

Being a Reader (BAR) End of Year Benchmark

The Being a Reader program is a beginning reading curriculum designed to help all students learn the foundational skills and strategies required for reading.



Kindergarten

78%

1st Grade

85%

2nd Grade

76%

Students who met or are close to meeting BAR Benchmark