



WELCOME
to
Back to School
Night



3rd Grade Thoughts



"It's like the Kindergarten of the intermediate grades!"

~ Unknown

"Students move from learning to read, to reading to learn."

~ dislexiaida.org

"...most educators believe that 3rd grade is the biggest leap a child will make during their school years."

~ myconnectsuite.com

"Third grade means more responsibility in the classroom and at home."

~ Unknown



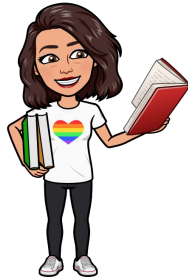
Meet Team 3!

Mrs. Hodge, ITL

Mrs. Antunez

Mr. Toland

Mrs. Kikanzira, Paraeducator



Contact Information



- Clemens Crossing Elementary: 410-313-6866
- Email addresses:
 - katherine_hodge@hcpss.org
 - samantha_antunez@hcpss.org
 - gregory_toland@hcpss.org

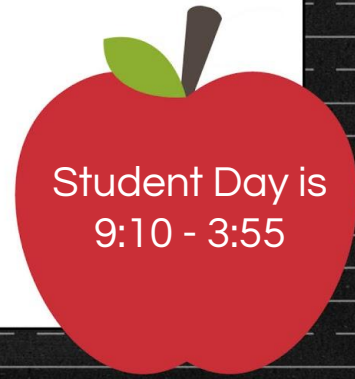
*We will respond within 24 hours (not including weekends) 😊



Daily Schedule



9:10 - 9:25	Arrival
9:25 - 9:40	SEL
9:40 - 10:55	Math
10:55 - 11:40	ELA - Reading, Whole Group
11:40 - 12:40	Related Arts
12:40 - 1:10	ELA - Writing
1:10 - 1:40	Lunch
1:40 - 2:10	Recess
2:10 - 2:55	ELA - Reading, Small Groups
2:55 - 3:55	Content
3:55	Dismissal



Arrival & Dismissal

Doors open at 9:10 a.m. Arrival ends at 9:23 a.m.
Students need to be unpacked and ready to learn at 9:25 a.m.

Dismissal begins at 3:55 p.m.

CA students will be dismissed to the Cafeteria.

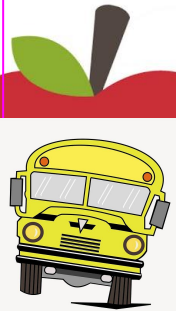
Walkers will be dismissed out the side of the building.

Car Riders will be escorted outside to the Car Loop by Mrs. Antunez

Bus Riders will wait in homeroom classes until their bus arrives.

Phones are not permitted to be used at the Car Loop.

Please contact ccesabsence@hcpss.org if you have a change of arrival/dismissal.



Recess & Lunch

Lunch starts at 1:10 p.m., then recess follows at 1:40 p.m.

Indoor recess on inclement weather days will be held in homerooms.

Students got to test out different lunch seats during the first week of school. They now have assigned seats/tables.



CCES Expectations



Perform RESILIENTLY

Act RESPECTFULLY

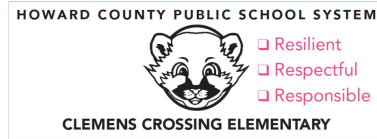
Work RESPONSIBLY

"Today I will be resilient, respectful, and responsible. I will do my very best!"



Behavior Expectations

- Incentives will be used to reward demonstration of our 3 R's & positive behaviors.
 - Individual incentives:
 - Paw Prints
 - Cougar of the Week
 - Class incentives: Climbing Cougars
- Support systems
 - SEL Circle Discussions
 - Calm Down Kits/Areas
 - Incident Reports



Grading System



A - 90% or higher - **Consistently** meets expectations of the curriculum standards.

B - 89% - 80% - **Frequently** meets expectations of the curriculum standards.

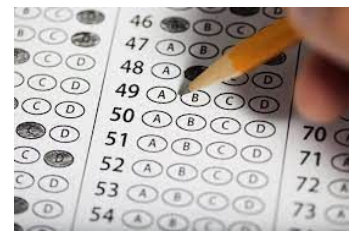
C - 79% - 70% - **Making sufficient progress** toward expectations of the curriculum standards.

D - 69% - 41% - **Making insufficient progress** toward expectations of the curriculum standards.

E - 40% or below - **Limited/No Progress** toward expectations of the curriculum standards.



SBIR For Families



- Family Canvas Course with Essential Information and Documents about Standards Based Report Cards
- <https://hcpss.instructure.com/courses/208494?wrap=1>
- Understanding Your Child's Report Card
- <https://drive.google.com/file/d/1jHXxoao-zNZBEQM9awdD9gCR1k5MGgPs/view>
- Report Card Sample
- <https://drive.google.com/file/d/1Vnw45ASwAiTYo0Vy9njRlq2GWI16uuj9/view>

Canvas

Similar to last year, students will be able to access class announcements and assignments in Canvas.

All grades will be recorded in Canvas.

Students and families have access to view work completion and grades.

Weekly announcements will be posted on Sundays at 6:00 p.m. and will give you an overview of the week.



Chromebooks

Students will have access to Chromebooks at school. We will be sharing a set of computers within the team. Students will not be assigned a specific computer for daily use.

It is recommended that students have headphones or earbuds for when they are completing independent work on the computer.

Please label headphones with their name.

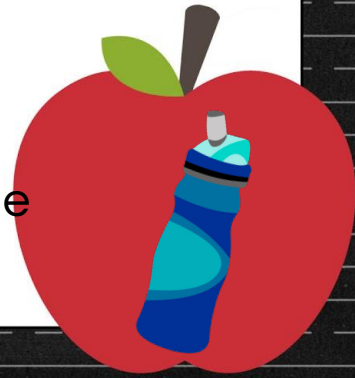


Water

Students are permitted to have water bottles in school. Please make sure they are **labeled clearly with first and last name** . Please make sure they are insulated with a secure leakproof seal. Leakage and condensation is not conducive to computers or papers.

Glass water bottles are not permitted. We will not be providing water bottles for students who forget them at home. Same as last year, water bottles will be kept in the classroom during Related Arts.

Water fountains can be used for drinking and will be used to fill up water bottles, along with the new Water Bottle Filling Station outside the cafeteria.



Language Arts

Reading Processes

Main Purposes

- Whole Group
- Small Group
- Individual Daily Reading (IDR)
- “Into Reading” curriculum

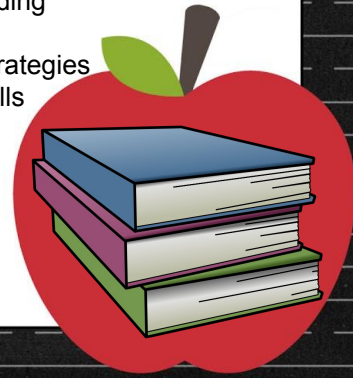
- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading
- Level of Text Complexity
- Teach phonics and phonemic awareness



Language Arts



- *HMH Into Reading*, was built from the ground up using the latest in literacy research to ensure every student learns to read with confidence. The curriculum is based on research in the essential elements of literacy with scaffolds built in for all learners. Teachers have resources to facilitate systematic and explicit whole- and small-group instruction.
 - Whole Group instruction focusing on Grade 3 reading/foundational skills standards through various texts and platforms
 - Explicit vocabulary instruction of general academic and critical vocabulary from texts
 - Weekly word work, spelling, & foundational skills concepts learned and practiced and reviewed to improve reading and spelling
 - Small group instruction focusing on Grade 3 reading standards through various texts using different reading strategies
 - Independent rotations of IDR (Independent Daily Reading), Working on Writing & Vocabulary/Foundational Skills Review
 - Notice & Note Reading strategies to help students better check and understand their reading and improve comprehension



Writing

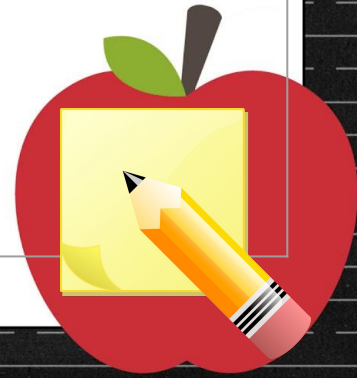
Writing Process

Main Purposes

- Personal Narrative
- Fictional Narrative
- Informational
- Opinion
- Poetry
- Functional

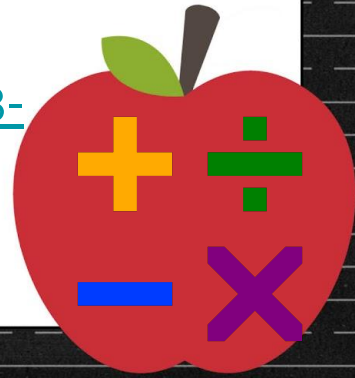
5 Steps

1. Prewriting/Brainstorming
2. Drafting
3. Revising
4. Proofreading
5. Publishing



Math

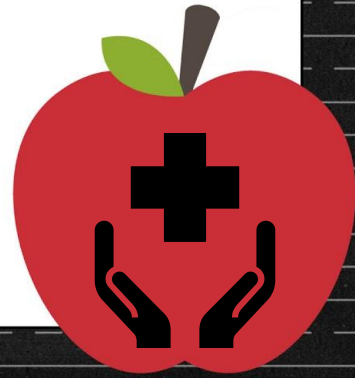
- 15 Modules (Units)
 - Quarters 1 and 2
 - Addition, Subtraction, Multiplication, Division, One-step Word Problems
 - Quarters 3 and 4
 - Fractions, Area & Perimeter, Two-step Word Problems, Time, Graphing, and Shapes
- Students will be using a Math Journal in lessons
- <https://hcpss.instructure.com/courses/34429/pages/grade-3-star-mathematics-overview>



Health

- 4 Units
 - Q1 - Social and Emotional Health
 - Q2 - Violence Prevention
 - Q3 - Substance Abuse Prevention
 - Q4 - Personal Health and Disease Prevention
- Students will be using a Content Journal in lessons
- For HCPSS Health Information, visit:

<https://www.hcpss.org/academics/health-education/>



Science

- 4 Units
 - Q1 - Life Cycles & Traits
 - Q2 - Weather & Climate
 - Q3 - Forces & Interactions
 - Q4 - Plant & Animal Survival
- Students will be using a Content Journal in lessons
- For HCPSS Science information, visit:

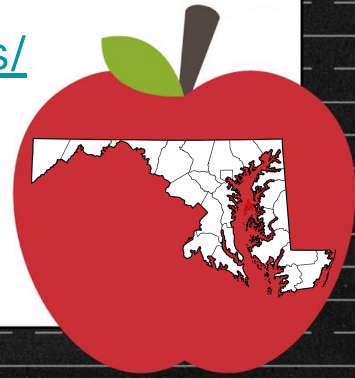
<https://www.hcpss.org/academics/elementary-science/des>



Social Studies

- 4 Units
 - Q1 - How has the past influenced the present?
 - Q2 - How can I improve the my community?
 - Q3 - How can students help solve problems in their community?
 - Q4 - Why does location matter?
- Students will be using a Content Journal in lessons
- For HCPSS Social Studies information, visit:

<https://www.hcpss.org/academics/elementary-social-studies/>



Communication



- Homework
- Home Folders
- Canvas Weekly Announcements
- Class Dojo
- Data Binders
- We will be sending [Scholastic Book orders](#) home periodically.
- Wish Lists



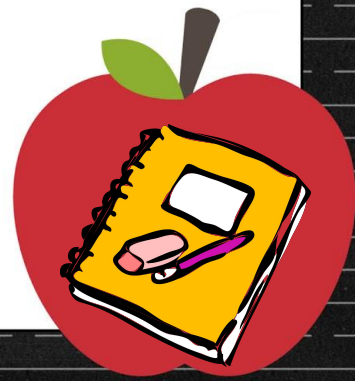
Homework

Make sure to check students' grades in Canvas for incomplete work. Also be on the lookout for inbox messages about missing work.

Students should finish all assignments that were not finished during the school day. Incomplete assignments will be sent home in the Home folder. We will encourage students to take home their folders on a regular basis, even if they are empty.

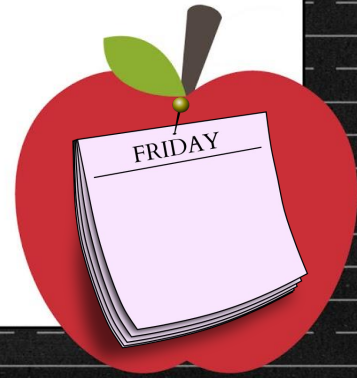
Read to you, read to a pet, read to a family member or read to themselves **BUT read!**

Math homework will be sent home for students to complete. The focus will be on reviewing concepts and math fact mastery.



Home Folders

Students will regularly (if not daily) come home with their Home Folder. This folder will include classwork assignments that need to be completed. As well as, graded work and office mail. Please clean out the folder and return to school on regularly.

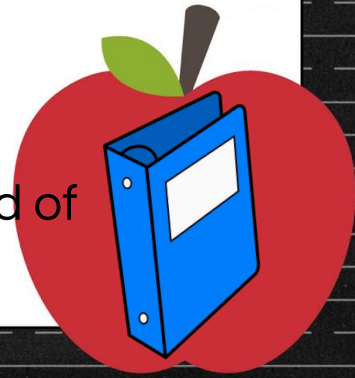


Data Binders



Data Binders will go home the Friday after a major assignment (published writing piece, reading assessment, or math module test) is returned to your student, so that you can review your student's work and witness their growth. You will be asked to review the work, sign the signature page, and return it to school with your student the following Monday.

The entire Data Binder will go home with your student at the end of the school year.



Testing

- Dibels (throughout the year) (*Reading Screener - Decoding and Fluency*)
- CommonLit (Fall, Winter, Spring) (*Grade Level 3 Reading*)
- MAP ELA (Fall & Winter) (*Measures of Academic Progress*)
- MAP Math (Fall, Winter & Spring) (*Measures of Academic Progress*)
- CogAT (Winter) (*Cognitive Abilities Test - Verbal, Quantitative, Nonverbal Reasoning*)
- MCAP (May) (*Maryland Comprehensive Assessment Program - MD College and Career Standards*)



Parent Volunteers



We are eager to accept volunteers, whether you can help at home, in the class, or organizing activities!



Field Trips

- We are working to plan at least 2 field trips - 1 in-school and 1 outside of school (to be mindful of cost)
- Locations will connect to our curriculum
- Chaperones:
 - Only those with volunteer training can be considered for chaperoning.

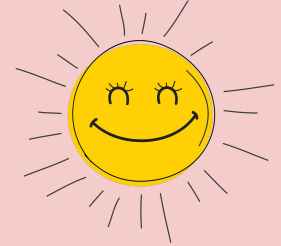
[volunteer training](#)



Gifted and Talented Information: Grade

Instructional Seminars Ideas:

Comic Creators, Fifty Nifty USA, STEM Activities



Look for a canvas announcement coming soon. You will be able to sign up using a Google Form, email to the teacher, or a note from home.

CEUs: Weather (Quarter 2), Environmental Literacy (Quarter 3)

Selection for Curriculum Extension Units for Social Studies or Science is based on test scores, classwork, and teacher observation. The GT teacher will teach your child the content unit and provide all content grades for the student during that quarter. If your child is selected it is highly recommended that they participate. If you have any questions, please reach out to Mrs. Seifert. jhonna_seifert@hcpss.org



Orchestra with Mrs. Yeager

~ Students have the option of learning a stringed instrument (violin/viola/cello) this year.

~ Students may join (or switch to) learning a band instrument in fourth and fifth grades.



CLEMENS CROSSING Elementary School PARENT-TEACHER ASSOCIATION

[About the PTA](#) ▼ [Get involved](#) ▼ [Programs and events](#) ▼ [Member resources](#) ▼

[Documents and forms](#)

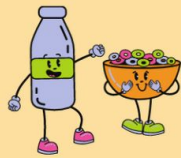
[Meeting agendas and minutes](#)

[Room parents](#)

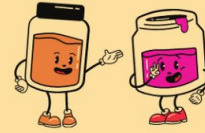
Join the PTA – Family Membership

PTA membership will allow you to be active with the PTA and enjoy discounts with Maryland PTA partners. Most of all, your membership dues support the many programs we offer to the CCES community. While we encourage all of our families to be involved with PTA, membership does not obligate you to volunteer your time.

After trying many fundraisers over the years, the CCES PTA's major fundraiser is a direct donation program (and later in the fall, a Read-a-thon). Rather than sell wrapping paper or other merchandise, we ask each family to contribute \$50 in addition to their membership dues to support the programs we sponsor throughout the year.



CCES PTA



BACKPACK BUNDLES FOOD DRIVE



PTA helps Clemens Crossing students in need of food assistance on weekends. **We accept shelf-stable, individually packaged snacks/meals.**

A list of suggested items can be found on the linked PTA website. Please scan this QR code to see how you can help in the following ways:

1. **Order items directly** from our Amazon Wishlist.
2. **Purchase food donations on your own & drop off:**
 - a. Back to School Picnic (Friday, 9/8: 5-8pm)
 - b. Bin located in the CCES foyer
3. **Donate monetarily** to PTA.
4. **Volunteer** to assemble bags (signup on website).



If you feel your child could benefit from this program, please contact Ann Rogers, school counselor (ann_rogers@hcpss.org). For other questions/volunteering - contact Lisa Scata (lisa_scata@hcpss.org) & Jenny Lease (jenniferfisher4@gmail.com)



Thank You!

Questions

