

# WELCOME TO KINDERGARTEN!



Clemens Crossing Elementary  
Back to School Night 2024-25

# SCHEDULE

9:25 - 9:40 Social Emotional Learning

9:40 - 11:10 English Language Arts

11:10 - 12:10 Lunch and Recess

12:10 - 12:50 Content

12:50 - 1:50 Related Arts

1:50 - 2:15 Snack/ ELA

2:15 - 3:15 Math

3:15 - 3:40 Self - Selected Centers

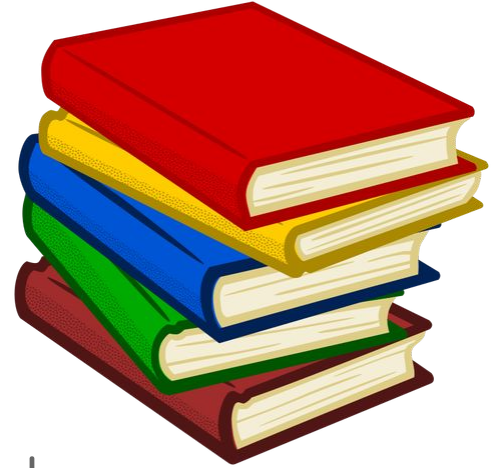
# RELATED ARTS

## Rotating Schedule

- Red:
- Orange:
- Yellow:
- Green:
- Blue:

Access monthly calendar on [school website](#) and back of silver folder

# MEDIA BOOKS



- Book check out begins in October
- Books stay in the classroom to establish responsibility and will be returned by students.
- Each week students will check out a new book for their book box at school.

# ENGLISH LANGUAGE ARTS (ELA)

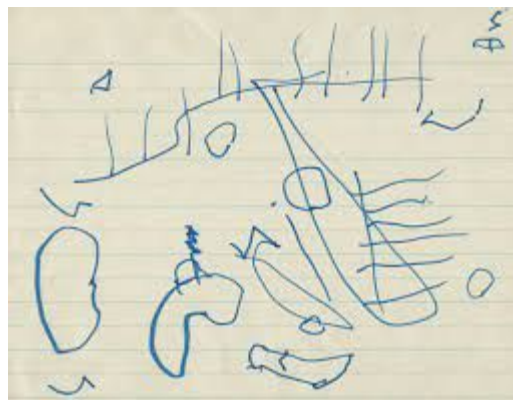
Being a Reader

Being a Writer

- Whole Group Instruction
- Small Group Instruction
- Handwriting

m o m d d o  
E P M  
K E L L O

ON THE WEEKEND  
ON SATURDAY  
I HAD ZUM BAGE  
BAB MZ PWA  
GOLD FISH.



GUNTHER  
M K CAT  
M K FAM  
LE

"Gunter is my cat. He is in my family."

|           |               |
|-----------|---------------|
| oshin     | [ocean]       |
| frgit     | [forget]      |
| 5 paj buc | [5 page book] |
| jmprop    | [jump rope]   |
| liek      | [like]        |
| grepa     | [grandpa]     |

# MATH

- Common Core Standards
  - Counting and Cardinality
  - Geometry
  - Measurement and Data
  - Operations and Algebraic Thinking
  - Numbers and Operations (Base 10)

# SOCIAL STUDIES

- Quarter 1: Civics
- Quarter 2: Geography
- Quarter 3: Economics
- Quarter 4: History



# SCIENCE

- Quarter 1: Scientists and Engineers
- Quarter 2: Weather
- Quarter 3: Pushes and Pulls
- Quarter 4: Relationships in Ecosystems

# HEALTH

- Quarter 1: Social and Emotional Health
- Quarter 2: Violence Prevention
- Quarter 3: Injury Prevention
- Quarter 4: Personal Health and Disease Prevention

# GRADING/ENGAGEMENT

- Submitted on Canvas
  - (M) Meets Expectations
  - (P) Making Progress
  - (L) Limited/ No Progress Towards Expectation
- Canvas grades are a guideline for report cards

# LEARNING BEHAVIORS

Demonstrates Interpersonal Skills

Demonstrates Responsibility

Demonstrates Perseverance

Demonstrates Collaboration

Demonstrates Initiative

- 1 – Meets Expectations
- 2 – Making Progress Towards Expectations
- 3 – Limited/No Progress Towards Expectations

# CANVAS

Primary system of communication

- Announcements
- Inbox messages
- Overview of units
- Grades



Access through [hcpss.me](https://hcpss.me)

\*Connect parent email to Canvas

# POSITIVE BEHAVIOR INTERVENTION SYSTEM (PBIS)

- Resilience
- Responsibility
- Respect

Students will receive Pawprint tickets for showing school values and “Cougar of the Week” awards for exceptional behavior.

# TARDINESS AND ABSENCES

- Doors open at 9:10am and lock at 9:25 am.
- Check in with your child in the front office for late drop-off or early pick-up.
- If your child is absent, send an email or a written note in their silver folder for the teacher.
- Office Policy for absences email separately:  
EMAIL for Absent, Tardy and Early Dismissal notes:  
[CCESabsence@hcpss.org](mailto:CCESabsence@hcpss.org)

**Parent/Guardian conduct health safety checks before school daily:**  
<https://help.hcpss.org/health-safety/student-symptoms>

# BIRTHDAYS

- Students are acknowledged on the announcements and given a birthday pencil and ribbon.
- Birthday invitations cannot be distributed at school.
- Please use PTA directory for contact information.



# VOLUNTEERS

- Mystery Readers Fridays 3:15PM/ begin November sign up
  - 1 spot available per family
- Field Trips:
  - Library (December)
  - Sharp's Farm (Spring)
- Classroom Volunteers as needed by teacher/ team

## All Volunteers Must:

- Complete training slide show on [CCES Website](#) prior to volunteering (field trip chaperones included)
- Sign in at front office

# EXTRA PRACTICE AT HOME

- Read together and discuss books
- Encourage picture reading
- Practice finding letters and print in different environments
- Practice drawing
- Practice writing and encourage inventive/sound spelling
  - Primary pencils, markers, and dry-erase markers are helpful for grip
- Practice rote counting and counting items
- Practice finding flat and solid shapes around the house or neighborhood

# KINDERGARTEN TEAM TEACHER CONTACTS

Email or Canvas inbox:

Mrs. Shannon Dungan [shannon\\_dungan@hcpss.org](mailto:shannon_dungan@hcpss.org)

Mrs. Megan Hodgins [megan\\_hodgins@hcpss.org](mailto:megan_hodgins@hcpss.org)

Mrs. Mary Ann McCue [mary\\_ann\\_mccue@hcpss.org](mailto:mary_ann_mccue@hcpss.org)

Ms. Susan Thomerson [susan\\_thomerson@hcpss.org](mailto:susan_thomerson@hcpss.org)

Ms. Lesley Jones para-educator

Mrs. Kelly Mullinix para-educator