

Welcome to 4th Grade Back to School Night



Staff members who may work with your child:

- Mrs. Batchelor – Team Leader
- Mrs. Billingsley - Teacher
- Mrs. Rausch -Teacher
- Mrs. Walls - Paraeducator
- Mrs. Register/Ms. Seifert- - GT Resource
Teacher/Math
- Mrs. Hall, Mrs. Matthews - Resource Teacher
- Mrs. Choi - reading specialist
- Ms. Clausen - Support Staff
- Ms. Kim - ESOL





Daily Schedule



9:10 - 9:25 - Arrival

9:25 - 9:40 SEL

9:40 - 10:40 Content

10:40 - 11:40 Related Arts

11:40 - 12:10 Writing

12:10 - 12:40 - Recess

12:40 - 1:10 Lunch

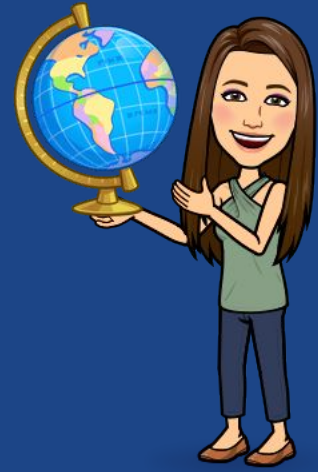
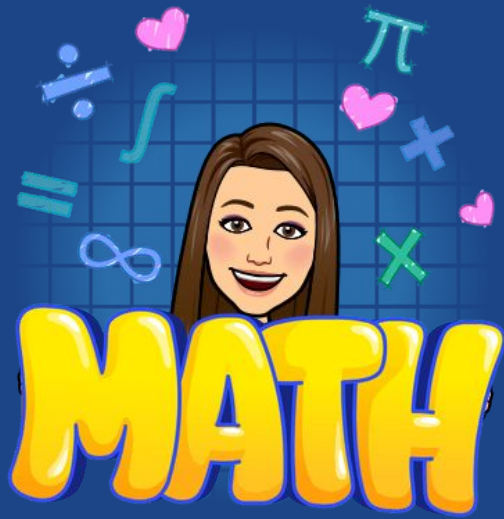
1:10 - 2:25 - Math

2:25 - 3:50 Reading

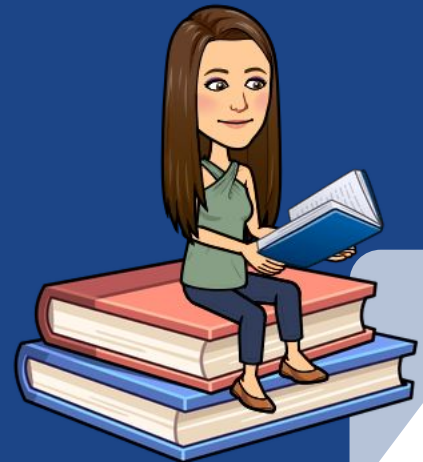
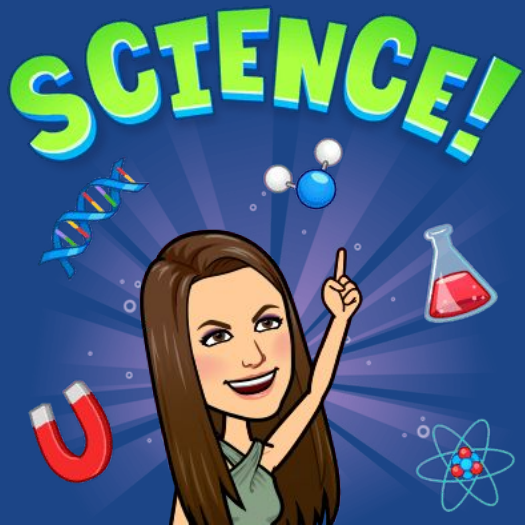
3:50 - 3:55 Dismissal

Homework Policy

- Homework assignments can be up to 40 minutes total per night. Please send a note if your child struggles with an assignment.
- Please expect math HW every Monday night to be turned in on Friday.
- Homework may also include any incomplete work during the school day including when out for band/strings.



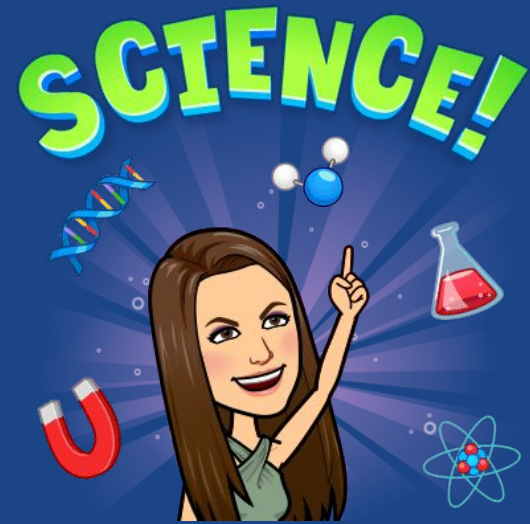
4th Grade Curriculum



Science

(Mrs. Rausch & Mrs. Batchelor)

- There are four units of instruction:
 - Q1 - Energy
 - Q2 - Waves
 - Q3 - Earth's Systems: Shaping the Earth
 - Q4 - Structure, Function, and Information



Social Studies

(Mrs. Billingsley and Mrs. Batchelor)

- There are four units of instruction:
 - Q1 - Worlds Collide
 - Q2 - Resistance, Colonization, and European Expansion in North America
 - Q3 - American Revolution
 - Q4 - Financial Literacy



ELA

Reading and Writing

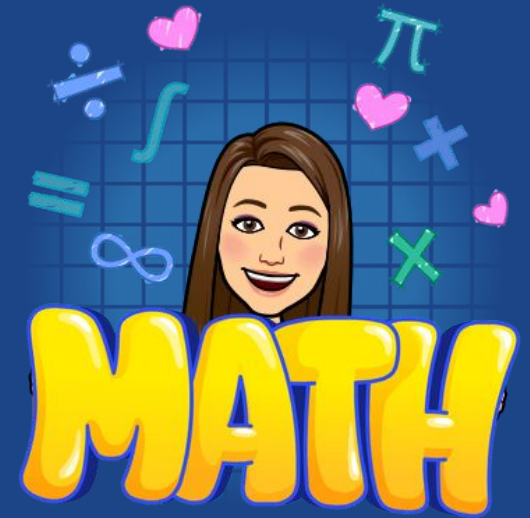
11:40-12:10 and 2:25-3:55

- We will be using Being a Writer for writing curriculum - should be the same as the last four years
- Into Reading:
 - The students had this curriculum last year
 - IDR (Independent Daily Reading)
 - Foundational Skills (spelling/vocabulary)
 - Writing in response to reading
 - Small group instruction



Math

(1:10 - 2:25)



- Standards-based instruction centered on big ideas at all instructional levels in 4th grade
 - Multi-digit addition, subtraction, multiplication, and division
 - Fractions (operations and equivalency)
 - Problem solving
- Small group instruction will be part of this time as needed

Health

- There are four units of instruction:
 - Social & Emotional Health
 - Violence Prevention
 - Personal Health
 - Disease Prevention



SEL

Social Emotional Learning

9:25 - 9:40

Topics we will be discussing, but are not limited to:

- Emotional well-being
- Concerns within our community/classroom
- Coping strategies
- Time management
- Self-care

Current Mood



New this year...

Progress toward meeting grade level standards will be reported based on multiple measures including, but not limited to, teacher observation, formal and informal assessments, classwork, and projects.

A - *Consistently* meets expectations (90% or higher)

B - *Frequently* meets expectations (89% - 80%)

C - *Making sufficient progress* toward expectations (79% - 70%)

D - *Making insufficient progress* toward expectations (69% - 40%)

E - *Limited / No progress* toward expectations (39% or below)

Student performance - For grades 3-5 within curriculum standards is indicated by a teacher assessment of the evidence noting the following

A – Consistently meets expectations (90% or higher)

B – Frequently meets expectations (89% - 80%)

C – Making sufficient progress toward expectations (79% - 70%)

D – Making insufficient progress toward expectations (69% - 40%)

E – Limited/No progress towards expectations (39% or below)

Learning Behaviors - Indicates student demonstration of learning

1 - Meets Expectation

2 - Making Progress Towards Expectation

3 - Limited/No Progress Towards Expectation

REPORTING PERIOD					
ATTENDANCE	1	2	3	4	Total
Days Absent					#Error
Days Present					#Error

REPORTING PERIOD				
MATHEMATICS	1	2	3	4
Demonstrates understanding of number, fraction, and decimal concepts				
Demonstrates understanding of addition and subtraction of different number types				
Demonstrates understanding of multiplication and division of different number types				
Demonstrates understanding of algebraic thinking, expressions, and equations				
Demonstrates understanding of geometry concepts				
Demonstrates understanding of measurement, data, and statistics				
SCIENCE				
Demonstrates use of science and engineering practices to build understanding of the content				
Demonstrates understanding of grade level life science concepts				
Demonstrates understanding of grade level Earth/space science concepts				
Demonstrates understanding of grade level physical science concepts				

HEALTH EDUCATION

Demonstrates knowledge and skills for social and emotional health				
Demonstrates knowledge and skills for violence prevention				
Demonstrates knowledge and skills for personal health				
Demonstrates knowledge and skills for disease prevention.				

Demonstrates Interpersonal Skills																				
Demonstrates Responsibility																				
Demonstrates Perseverance																				
Demonstrates Collaboration																				
Demonstrates Initiative																				

Understanding the report card: A gray box above indicates the score is not reported during the reporting period. N/A means "not available;" see report card comments for more information. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

For more information about grading and reporting, please visit <https://www.hcps.org/report-cards>

How can you help at home?

- ✓ Read! Read! Read with your child.
- ✓ Provide a consistent routine. (Help your child balance work and play)
- ✓ Ensure that your child has a quiet place to study.
- ✓ Review your child's homework, discuss corrections if needed.
- ✓ Help provide real life problems solving situations. (i.e. grocery store)
- ✓ Practice MATH FACTS with your child!
 - This is soooo important! :)

Please note....

- Please send in a note (or email) when there is a change in dismissal or early dismissal
- Room parents? :)
 - This is going to be a little different this year!



Weekly Announcements

- Every Monday morning
- Related arts schedule
- Quick overview of what we will do that week
- Important upcoming dates



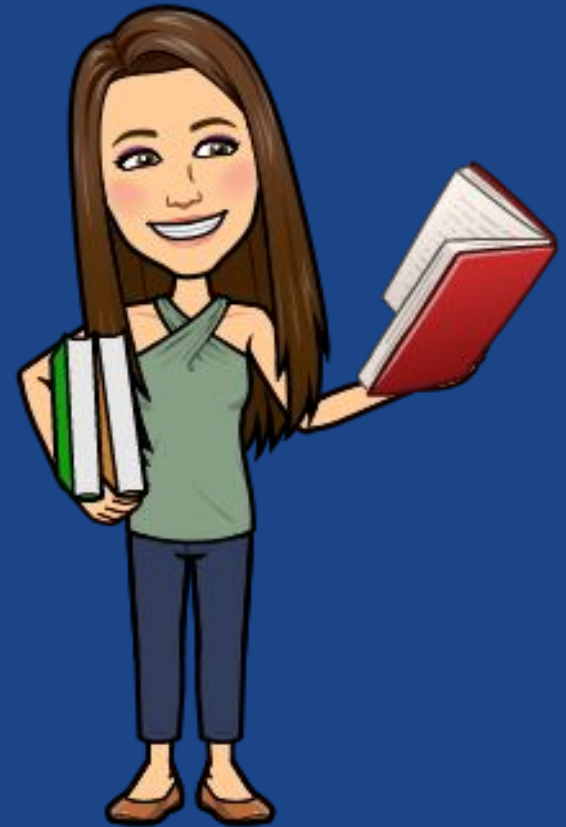
Friday Folders

- Graded papers go home every Friday
- Please check student's folders



Scholastic Book Club

- About every other month
- All online orders
- Every time you place an order we get money for our classroom and I can order books for our class



Many Thanks!



Any questions?

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