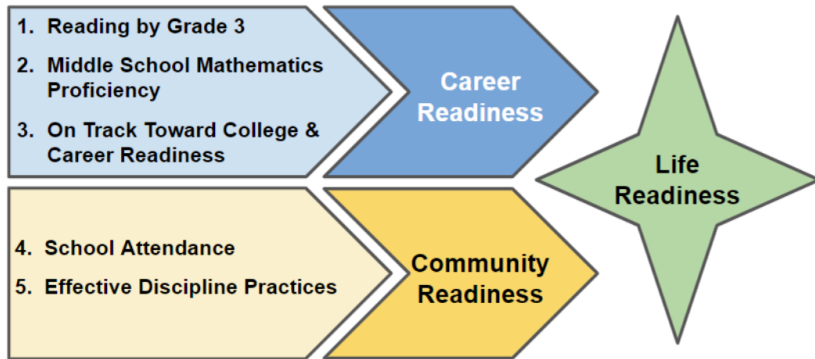# Clemens Crossing Elementary School

SCHOOL IMPROVEMENT PLAN AT A GLANCE
2024-2025

CCES: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
Mission: The mission of Clemens Crossing Elementary School is to inspire continual achievement by fostering a safe, positive, and nurturing environment where learning, teaching, and diversity are valued.	**Reading Strategy:** **Statement of Commitment:** We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary. **Action Steps:** ● Implement all components and expectations for the ELA instructional block. ● Engage in collaborative planning to ensure consistency of literacy instruction and teaching the intent of the standards. ● Engage in professional learning with the literacy coach on the science of reading and effective instructional strategies. Apply learning to instructional practice.
HCPSS EQUITY FRAMEWORK	
Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met. **Opportunity & Access:** All students, staff, and families can access pathways that expose them to high-quality learning experiences. **Instructional Excellence:** All students and staff are provided with the resources necessary to deliver and experience high-quality instruction. **Engaged & Inspired Learners:** All students and staff are empowered to shape their teaching and learning experiences.	**Mathematics Strategy:** **Statement of Commitment:** We commit to applying effective formative and summative assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards. **Action Steps:** ● Use and score common curriculum-based assessments to monitor student mastery of content ● Review and use formative and summative assessment data to make instructional decisions to respond to student learning needs using an established data protocol. ● Apply formative assessment strategies during classroom activities to provide meaningful feedback and make adjustments to lessons based on formative assessment data

HCPSS FIVE FOCUS AREAS	Attendance Strategy:

1. Reading by Grade 3
2. Middle School Mathematics Proficiency
3. On Track Toward College & Career Readiness
 	
Career Readiness
 	
4. School Attendance
5. Effective Discipline Practices
 	
Community Readiness
 	
Life Readiness
	Statement of Commitment: We commit to engaging in regular attendance meetings and in timely communication with families regarding student attendance so that each student and family will be more informed about their own student's attendance and system policy.
	Action Steps:
	● Follow attendance procedures to communicate with families including the initial Call of Care and Concern procedure and follow up letter; generate & send attendance letter based on the attendance data. Begin the process at the classroom level.
	● Identify school-based staff who keep in regular contact with students with attendance concerns (e.g., homeroom teacher, nurse, liaison, etc.)
	
	Discipline Strategy:
	Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall office referral rates.
	Action Steps:
	● Designated staff will engage in the monthly discipline discussion with a focus on disproportionality among target groups in the ODR and IR data.
	● Professional learning with school-based staff on how to grow a culture of Belonging.
	● Monitor staff actions to cultivate Belonging, including:
	  ○ Demonstrating Proficiency or above of Domain 2 Components
	  ○ Welcoming and greeting students daily
	  ○ Acknowledging that absent students were missed
	  ○ Celebrating attendance and well-being