



# SCIENCE FAIR

## Collection

**Kindergarteners, First Graders, and Second Graders**

Students will collect and organize something of interest, answering questions related to observations made while exploring their world. Examples: What kinds of insects are in my backyard? What types of tree leaves can be found on my street?

Below are some ideas to help you with your collection and display.

- Get a board. It can be a standard poster board or tri-fold display board.
- At the top of your board, write an interesting title for your collection, your name, and your grade level.
- Add pictures, photographs, or samples from your collection. You can add one of these items or all three. It's up to you!
- Include at least three text features. See the box below for ideas.

### **Text Features**

- o Graphics (pictures, drawings, photographs)
- o Map (to show where you found your collection)
- o Graph (possibly to show similarities or differences among your collection)
- o **Colored Print** (to grab the audience's attention)
- o Boxed Information (like this box)
- o Bold Print (for important ideas)
- o Underlining (for key ideas)
- o Labels (to name your pictures, photographs, or samples)
- o Captions (to explain what is shown in your photographs or pictures)

- ✓ Explain what you collected and why.

A possible sentence starter is:

I collected \_\_\_\_\_. I chose to collect these because \_\_\_\_\_.

- ✓ Explain where you found your collection. A possible sentence starter is:

I collected \_\_\_\_\_ from \_\_\_\_\_.

Congratulations! You are now ready to display your work at the