

# Clemens Crossing Elementary School

## SCHOOL IMPROVEMENT PLAN - 2017 - 2018



### CLEMENS CROSSING: VISION/MISSION

The mission of Clemens Crossing Elementary School to inspire continual achievement by fostering a safe, positive and nurturing environment where learning, teaching, and diversity are valued.

Our vision: **Clemens Crossing - Always Achieving!**

### HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

### HCPSS OVERARCHING COMMITMENTS

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

### TARGETS

### KEY ACTION STEPS

#### READING ACTION STEPS:

1. In order to impact language arts performance, staff will be provided professional learning by our RST on formative assessments and how to use FA to guide instruction as well as use for targeted interventions.
2. In order to impact language arts performance, intermediate staff will continue to be provided professional learning on the components of guided reading instructional practices.
3. In order to impact ELA performance, staff will consistently participate in data discussions in order to utilize MAP scores to drive instruction. This includes focusing on the MAP results and using the Learning Continuum to plan instruction as well as individual goal setting for all students.
4. In order to impact language arts performance, staff will be provided the necessary professional development by the RST on using the HCPSS Records of Behaviors to Notice and Support and use these to guide instruction.
5. Use of intervention database to monitor student who have been identified below benchmarks. These students are identified w/o IEP or ELL services.

#### MATHEMATICS ACTION STEPS

1. In order to impact mathematics performance, staff will be provided with professional development opportunities with the MST with a formative assessment focus, using the book, *The Formative Five*.
2. In order to impact mathematics performance, staff will consistently participate in data discussions in order to utilize MAP scores to drive instruction. This includes focusing on the MAP results and using the Learning Continuum to plan instruction as well as individual goal setting for all students.
3. In order to impact mathematics performance, the administrators and MST will conduct focused walkthroughs and provide frequent feedback around the topic of number routines

### READING TARGET AREA

*The target will be based on MAP performance*

- **Target: 75%** of ALL students in grades 1-5 will meet the HCPSS Performance Benchmark
- **Target: 26.4%** of all students who receive Free and Reduced meals will meet the HCPSS Performance Benchmark

### MATHEMATICS TARGET AREA

*The target will be based on MAP performance*

- **Target: 72%** of ALL students in grades 1-5 will meet the HCPSS Performance Benchmark
- **Target: 44.5%** of all students who receive Free and Reduced Meals will meet the HCPSS Performance

### MILESTONES

- Student performance on Reading and Math MAP (January/May)
- Student performance on Reading and Math PARCC (EOY)
- Staff evaluation of professional learning throughout the year
- Reading and math walkthrough results throughout the year