



# Clemens Crossing Elementary School



## SCHOOL IMPROVEMENT PLAN AT A GLANCE 2023-2024

CCES: MISSION	SCHOOL TARGETS, STRATEGIES, & COMMITMENTS
<p><b>Mission:</b> The mission of Clemens Crossing Elementary School is to inspire continual achievement by fostering a safe, positive, and nurturing environment where learning, teaching, and diversity are valued.</p>	<p><b>Target: Literacy</b>  <b>Statement of Commitment:</b> We commit to providing data-driven, standards-based, differentiated small group instruction for the development of literacy skills.</p>
<p><b>HCPSS STRATEGIC CALL TO ACTION: LEARNING AND LEADING WITH EQUITY</b></p>	<p><b>Strategies:</b></p> <ol style="list-style-type: none"> <li>1. Teachers will use co-planning to collaborate with all stakeholders who instruct students to ensure alignment and adapt instruction as necessary.</li> <li>2. Staff will engage in team level monthly data meetings, with Literacy Coach, focused on student reading data to drive small group instruction. Interventionists join at least quarterly if not more.</li> <li>3. Staff will engage in regular professional learning opportunities on standards and their progression to support differentiated small group instruction.</li> </ol>
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p><b>Target: Math</b>  <b>Statement of Commitment:</b> We commit to implementing high-quality tasks to promote students' learning. As a staff we will plan and collaborate, analyze data, and execute instruction so students have an understanding of standards and expectations.</p> <p><b>Strategies:</b></p> <ol style="list-style-type: none"> <li>1. Staff will engage in professional learning on how to effectively create differentiated, hand- on, student-centered instruction and anticipated misconceptions</li> </ol>
<p><b>FOUR OVERARCHING COMMITMENTS</b></p> <p><b>Value:</b> Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Connect:</b> Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.</p> <p><b>Achieve:</b> An individualized focus supports every person in reaching milestones for success.</p> <p><b>Empower:</b> Schools, families, and the community are mutually invested in student achievement and well-being.</p>	

2. Staff will participate in regular, collaborative Long Range Planning with a focus on common task selection and assessments.
3. Staff will participate in regular data meetings with Math Coach to analyze student data in order to address the timely identification of instructional levels and inform continued instruction.

**Target: School Climate**

**Statement of Commitment:** We commit to creating a positive school culture that meets students' social emotional needs by consistently implementing social emotional instruction and behavior data discussions. As a staff, we will engage thoughtfully in the PBIS process so that student needs are supported and voices are heard.

**Strategies:**

- Staff will engage in professional learning to support implementation of community circles and social emotional instruction.
- Staff will engage in professional learning to support implementation of monthly behavior data discussions with actionable steps.