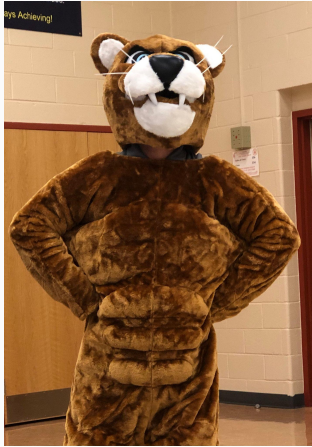


3rd Grade - Back to School Night

A message from the Administration



Meet the Team



9:00 a.m. - 9:20 a.m.	Arrival
9:20 a.m. - 10:25 a.m.	ELA (Reading)
10:25 a.m. - 11:25 a.m.	Related Arts
11:25 a.m. - 12:05 p.m.	ELA (Writing)
12:05 p.m. - 12:35 p.m.	Recess
12:35 p.m. - 1:05 p.m.	Lunch
1:05 p.m. - 2:05 p.m.	Content
2:05 p.m. - 3:20 p.m.	Math
3:20 p.m. - 3:35 p.m.	SEL
3:35 p.m. - 3:40 p.m.	Stack & Pack / Dismissal

Grade 3 Student Schedule

Student Day
9:20 a.m. to 3:40 p.m.

Chromebooks

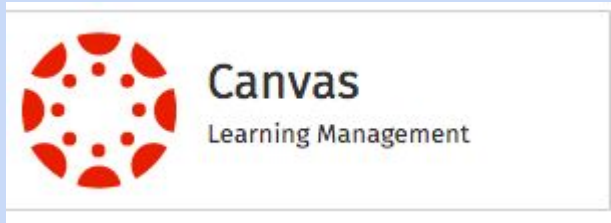
It is our expectation that all students will bring in their Chromebooks daily. Parents may opt to keep their computers at school.

Please make sure they are charged up ready to go. If you choose to have your child leave their computer at school please let your teacher know.

It is our goal to make most of the instruction using face to face, but assignments may need to be completed online.

Students need headphones for independent work.



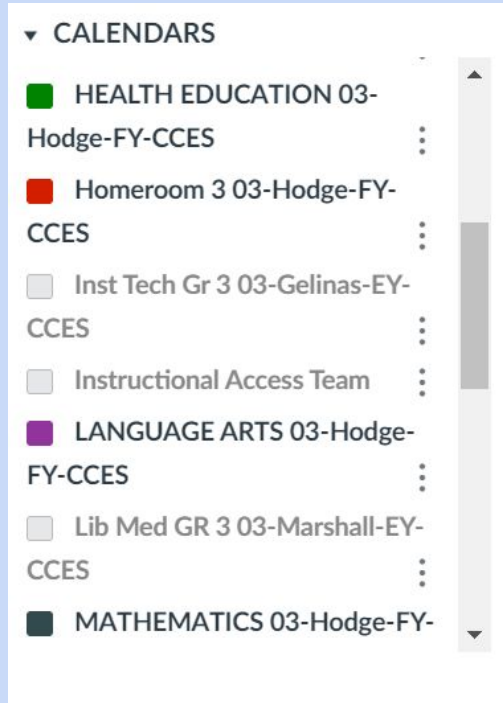


Similar to last year, students will be able to access their calendar, class announcements, and assignments in Canvas. At this time, lesson overviews will be provided.

All grades will be recorded in Canvas.

Students and families have access to view work completion and grades in Canvas.

Canvas Calendars



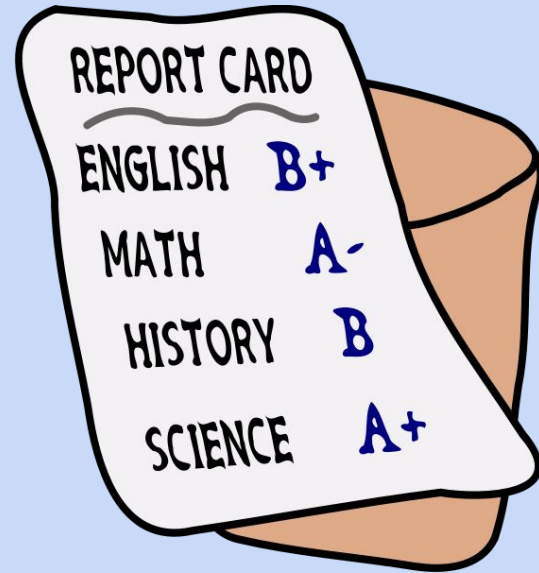
Make sure all class calendars are active (the little box is colored in).



Grading

In 3rd Grade, students receive letter grades based on percentages.

Letter	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
E	Below 59



Related Arts Schedule

Daily 10:25 a.m. to 11:25 a.m.

Color	Related Art	Teacher
Red	MuSic	Mrs. Oehlor
Orange	Technology	Mrs. Gelinas
Yellow	Art	Mr. Schmitt
Green	PE	Mr. Robinson
Blue	Media/PE	Marshall/Griffis

Recess/Lunch

Recess starts at 12:05, then lunch follows at 12:35.

Indoor recess on inclement weather days will be held in homerooms

Lunch is free for all students.

Students will have assigned seats in their cafeteria/outdoor seating areas. In the event of inclement weather students who eat outside will eat in the classroom.



Sanitation Stations



Each classroom has a designated area set-up as a “Sanitation Station”. These stations are equipped with:

- Back-up masks (cloth and disposable)
- Pump Hand Sanitizer
- Disposable Disinfectant Wipes
- Tissues

Students will be encouraged to wash their hands on a regular basis. They will disinfect hands and tables before switching classes.

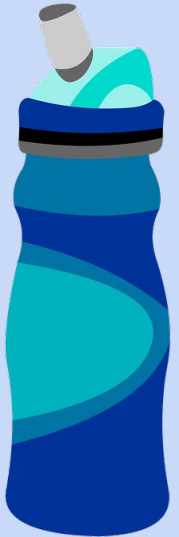
water

Students are permitted to have water bottles in school. Please make sure they are labeled clearly with first and last name. Please make sure they are insulated with a secure leakproof seal. Leakage and condensation is not conducive to computers or papers.

Water fountains will be used to fill up water bottles.

Students will not be permitted to drink directly from water fountains.

I would like to have a few water bottles on hand for students who forget.



Friday Folders

Each week we will send home a Friday Folder. This folder will include classwork assignments and office mail. Please clean out the folder and return to school on Mondays.



TGI FRIDAYS

Homework



Students should check their grades in Canvas for incomplete work.

Students should finish all assignments that were not finished during the school day. Incomplete assignments will be sent home in the school folder. I will encourage students to take home their folders on a regular bases. Even if they are empty.

Students should check their inbox for messages (which may include missing work messages).

Read to you, read to a pet, read to a family member or read to themselves BUT read! I will be sending [Scholastic Book orders](#) home periodically.

**Now, let's talk
CURRICULUM**



Language Arts

- Direct instruction of the reading and writing standards through modeled lessons, interactive read alouds, and guided reading literature.

3 components of the day:

Reading, Writing, and Foundational Skills

Students will rotate through independent work, small group instruction, and daily reading, writing, and vocabulary work.

ELA Resources

Having a multitude of resources allows us to provide targeted instruction for students at all levels, monitor student progress, and provide highly engaging lessons that cross the curriculum. Students have access to materials online.



Mathematics

There will be an assessment at the end of each unit as well as intermittent checkpoints for learning.

- Standards-based instruction centered on big ideas include:
 - Problem solving
 - Multi-digit Addition and Subtraction
 - Multiplication and Division
 - Fractions
 - Measurement and Estimation
 - Geometric measurement: Area



For more HCPSS Mathematics information, visit:

<https://www.hcpss.org/academics/mathematics/>

Grade 3: Health Education Units

- There are four units of instruction:
 - Q1 - Social & Emotional Health
 - Q2 - Violence Prevention
 - Q3 - Injury Prevention
 - Q4 - Personal Health & Disease Prevention
- Students will be using a Content journal in lessons.

For HCPSS Health Information, visit:

<https://www.hcpss.org/academics/health-education/>

Grade 3: Science Units (Mrs. Hodge and Mr. Jones)

- There are four units of instruction:
 - Q1 - Life Cycles and Traits
 - Q2 - Weather and Climate
 - Q3 - Forces and Interactions
 - Q4 - Plant and Animal Survival
- Students will be using a Content journal in lessons.



For HCPSS Science information, visit:

<https://www.hcpss.org/academics/elementary-science/des>

Grade 3: Social Studies Units (Mrs. McBrien and Mrs. Halvorson)

- There are four units of instruction in each quarter.
 - Q1 - Changing Communities
 - Q2 - Coming soon!
 - Q3 - Coming soon!
 - Q4 - Coming soon!
- Students will be using a Content journal in lessons.

For HCPSS Social Studies information, visit:

<https://www.hcpss.org/academics/elementary-social-studies/>

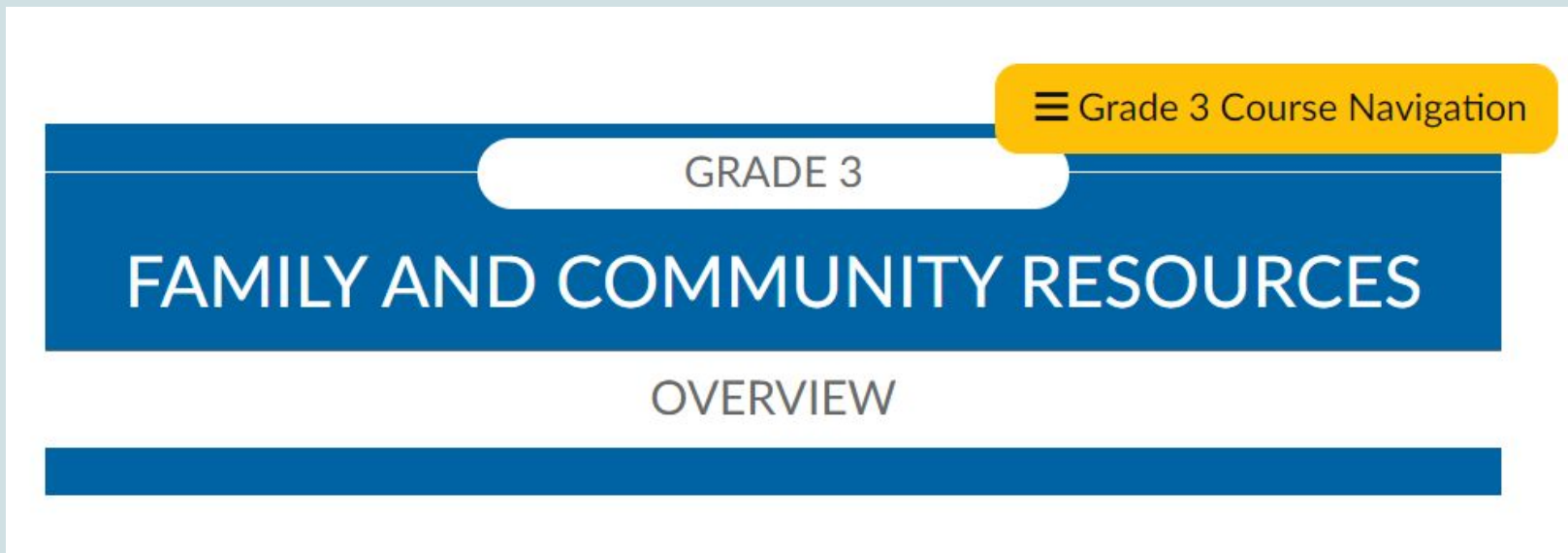
Social Studies Focus

- Civic responsibility
- Learning through inquiry
- How students see themselves as part of the larger world
- History, geography, economic, political, social institutions, traditions and values of various cultures
- Problem solving and critical thinking skills
- Social studies skills
- Literacy skills



Grade 3: Family & Community Resources

- To access Grade 3 resources, visit: <https://hcpss.instructure.com/courses/34429>



In the event of quarantine:

Students who are being quarantined will be provided a variety of supplementary resources to ensure that they are academically engaged:

- An overview of the **weekly coursework** as outlined on our canvas.
- A packet developed and provided by the county that aligns with **grade level instructional materials** (also will be linked on Canvas)
- Access to **Dreambox and Lexicore** work that is self-paced and developmentally appropriate
- **Synchronous support sessions** for Math/ELA

A more enriching and robust packet is being developed and will replace the choice board. These packets will be distributed on an as needed basis.

New Expectations



Perform RESILIENTLY



Act RESPECTFULLY



Work RESPONSIBLY

Clemens Crossing Pledge

We worked together using the 3 r's to create our "RRR"

Today I will be ...
Resilient,
Respectful, and
Responsible.
I will do my very best!



New Tickets - Paw Prints

HOWARD COUNTY PUBLIC SCHOOL SYSTEM



- ☐ Resilient
- ☐ Respectful
- ☐ Responsible

CLEMENS CROSSING ELEMENTARY

Cougar of the Week



Enrichment Activities



Brain Games is an Instructional Seminar that will have students engage in various games, activities, and puzzles that will make you think creatively and analytically. Each week, they will participate in a new Brain Game that will stretch their minds. This seminar will meet once a week (Mondays) starting September 20th and will last approximately 8 weeks. If you are interested in signing up for this Instructional Seminar, please have an adult complete the Google Form by Monday September 13th. If you have any questions, you can email me at jason_fischer@hcpss.org.

<https://forms.gle/WqJD2meEhJsN7x6K7>

Unheard Perspectives is an Instructional Seminar that will focus on researching and presenting about African American Innovators and how they have had an impact on the world. The purpose of these seminars is to develop a broad range of advanced level skills while preparing students for other academic opportunities. This seminar will meet once a week (Tuesdays) starting September 21st and will last until the middle of February. If you are interested in signing up for this Instructional Seminar, please have an adult complete the Google Form by Monday September 13th. If you have any questions, you can email me at jason_fischer@hcpss.org.

<https://forms.gle/WqJD2meEhJsN7x6K7>

A decorative border surrounds the text, featuring colorful musical notes (red, yellow, green, blue) and staves in blue and green. The notes are arranged in a way that they appear to be floating around the central text area.

Instrumental Music with Mrs. Graham

~ Students have the option of learning a stringed instrument (violin/viola/cello) this year.

~ Students may join (or switch to) learning a band instrument in fourth and fifth grades.

Registration Information

All students must register to participate in Band or Strings. The link (as well as other pertinent information) will be on the CCES Homepage as well as this

website: www.ccesbandandstrings.weebly.com

A decorative border of colorful musical notes (treble and bass clefs, eighth and sixteenth notes) in blue, green, yellow, and red, arranged in a rectangular frame around the central text.

Parent Information Night

You are invited to attend the Instrumental Music Night on

Monday , Sept 13th at 6:00pm

This is not a required meeting, but it will give you an opportunity to meet Mrs. Graham and get your questions answered.

** In order for safe spacing, please do not bring your child(ren) to this meeting.**

Mrs. Graham can be contacted at:
Marybeth_Graham@hcpss.org