

**WELCOME
TO
BACK TO SCHOOL
NIGHT**

**SECOND GRADE
CLEMENS CROSSING
ELEMENTARY SCHOOL**

2016-2017

MEET THE TEAM

- Mrs. Suzanne Ludicke, team leader
 - Ms. Mandi Marcus, TU Intern
- Mrs. Kelly McKim, teacher
- Mrs. Cheryl Shockey, teacher
 - *Mr. Justin Riley- Long Term Substitute*
- Mrs. Diane Small, teacher

- Mrs. Diane Cohen, para-educator
- Mrs. Cathy Hartman, para-educator

ADDITIONAL TEAM MEMBERS

- Mrs. Chandler, Special Educator
- Mrs. Leibowitz, Speech and Language
- Mrs. Webster, Reading Specialist
- Mrs. Gangopadhyay, English Language Learners

OUR SCHEDULE

- 9:00 Doors Open
- 9:20 Announcements
- 9:20-11:05 Language Arts
- 11:05-12:20 Math
- 12:20-12:30 prepare for lunch
- 12:30-1:00 Lunch
- 1:00-1:30 Recess
- 1:35-2:35 Related Arts
- 2:35-2:45 Literature
- 2:45-3:30 Content
- 3:40 Stack and Pack
- 3:45 Dismissal

DAILY 5

- Every student is independently engaged in meaningful literacy tasks.
- Students receive explicit whole group instruction and then are given independent practice time to read and write independently while we provide focused, intense instruction to individuals and small groups of students (reading groups).
 - · Read to Self
 - · Work on Writing
 - · Read to Someone
 - · Listen to Reading
 - · Word Work

WRITING

Developing writing skills

- Sentence structure and overall grammar skills

Writing for various purposes

- Personal narratives
- Informational writing
- Responding to text
- Friendly letters
- Opinion writing

Creative writing throughout the year

Work on Writing during reading time

WORD WORK

Word Wall Wednesdays

Content Vocabulary

Words Their Way

- Focused on spelling, vowel sounds, blends, initial/ending sounds
- Various activities per week to study assigned words, spelling test on Friday

HANDWRITING AND CURSIVE

- Second graders are expected to form all capital and lower case letters properly. Students are expected to only use capitals in the beginning of sentences and with proper nouns.
- We will review proper handwriting for a few weeks with the children. Please encourage this at home with your child's writing.
- During the second half of the year, we will begin cursive instruction. Students are not expected to write in cursive for assignments and written work.

MATH

- Placement
 - Previous math class, MAP scores, teacher recommendation
- Homework
 - Review of the day's lesson
 - Should not take more than 10-15 minutes
 - Let us know if your child has difficulty with the assignment

What will come home from math class?

- Checked homework, class work, exit tickets, teacher created quizzes and tests

WHAT DOES MATH LOOK LIKE EVERYDAY?

- 75 minutes daily
- Begins with a high-quality number routine
- Standards based instruction: high quality tasks, variety of representations, purposeful questions, and student discourse
- Closure everyday

PARENT AND STUDENT RESOURCES

- <http://www.IXL.com/signin/clemens>
- www.firstinmath.com
- Second grade websites
 - All teachers have websites for their homeroom and math class available on CANVAS.
 - CANVAS will be the place to go to find more information on curriculum and what is going on in your child's classroom

FAMILY & COMMUNITY INFORMATION ON CANVAS

<https://hcpss.instructure.com/courses/34428>

Family and community resources are now located in the same place for all different content areas by grade level. So when you want to know what your 2nd grader will be learning and how to help them in reading, math, social studies, etc. you will only need to navigate from one page.

GRADE 2 FAMILY AND COMMUNITY RESOURCES OVERVIEW

RELATED ARTS MATHEMATICS LANGUAGE ARTS SCIENCE SOCIAL STUDIES HEALTH

The Howard County Public School System (HCPSS) is nationally recognized as a leader in teaching and learning. Our rigorous instructional program engages students in learning through relevant, real-world classroom experiences. The HCPSS curriculum is written by Howard County teachers and is designed to provide students a thorough grounding in essential knowledge and skills that will give them a leading edge in tomorrow's global environment. Our curriculum challenges students to think strategically, solve problems, innovate, collaborate, communicate effectively, and achieve goals.



The HCPSS curriculum is aligned to the Common Core State Standards. These standards for literacy and mathematics education resulted from a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The Standards were developed in collaboration with teachers, school administrators, and experts to provide a clear and consistent framework to prepare our children for college and the workforce. [Additional information about the Common Core State Standards](#) e.

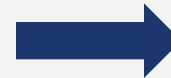
HCPSS Curriculum is:

1. Deep: Mastery of essential skills is emphasized at each level, so students build the skills and confidence to tackle more advanced concepts.

CANVAS: HOW TO SUPPORT YOUR CHILD

Each resource page includes:

- Vocabulary
- Suggested activities
- Online activities
- Links to independent practice sheets



MATHEMATICS

LANGUAGE

Overview

What Your Child Will Learn

How to Support Your Child

Additional Resources

ONLINE ACTIVITIES



[Learning Box Place Value](#) ↗



[Greg Tang Math Place Value](#) ↗



[Odd and Even Fruit Splat](#) ↗



[Doorway Odd and Even](#) ↗



[Grouping and Grazing](#) ↗



[Even and Odd](#) ↗



[Equal Not Equal](#) ↗



[The \(Skip\) Counting Game](#) ↗



[Adding 10 Depth Charger](#) ↗



[Dino Place Value](#) ↗

CANVAS: WHAT YOUR CHILD WILL LEARN

The table below shows the mathematics skills and concepts students learn in 2nd grade. Use [Number Concepts](#), [Number and Operations](#), [Time](#), [Money](#), [Measurement and Data](#) and [Geometry](#) to quickly jump to different topics. Click [here](#) to learn about 3rd grade standards for above-grade level instruction. Note: You will be directed to 3rd grade mathematics by selecting this link. You can return to 2nd grade with the navigation links to the left.



[Number Concepts](#)



[Number and Operations](#)



[Time](#)



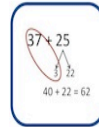
[Money](#)



[Measurement and Data](#)



[Geometry](#)



[Computational Fluency](#)

NUMBER CONCEPTS

Quarter 1

Understand that the digits in a number represent hundreds, tens and ones up to 999.

Count within 1000; skip-count by 5s, 10s, and 100s.

Read and write numbers to 1000 with numerals, number names, and expanded form.

Quarter 2

Quarter 3

Quarter 4

MATHEMATICS

LANGUAGE

Overview

What Your Child Will Learn

How to Support Your Child

Additional Resources

MAJOR MATH CONCEPTS FOR SECOND GRADE

- Number Concepts
- Numbers and Operations
- Time
- Money
- Measurement and Data
- Geometry



CONTENT

- Health on Mondays
 - Social and Emotional Health
 - Safety, First Aid and Injury Prevention
 - Tobacco, Alcohol and Other Drugs
 - Disease Prevention and Control
 - Nutrition and Fitness
- Social Studies
 - My Community
 - Maps and Globes
 - People and Places in the Community
 - Goods and Services
 - Wants and Needs
 - USA Symbols
- Science
 - Properties of Matter
 - Earth's Features
 - Earth's Changing Landscape
 - Relationships with Habitats

GRADING, INTERIMS, AND REPORT CARDS

– What is an I, W, and N?

“I” does not always indicate “independent” and “W” does not always indicate “with assistance” as noted on interims/report cards

- I = 90% and higher
- W = 70% to 89%
- N = 69% and below

– Effort (1, 2, 3)

– Learning behaviors (1, 2, 3)

HOW YOU CAN SUPPORT YOUR CHILD AT HOME

- Homework and Planners
 - Your child will have homework Monday through Thursday unless noted in their planner
 - Take Home Folder and Planner needs to be checked and signed nightly.
 - Please take time to open your child's backpack daily and clean out the Take Home Folder regularly
 - Communicate with us! Please let us know of any changes in your child's schedule or home life that may impact his/her behavior at school. We want to build a relationship with you and your child throughout the year.

OTHER INFORMATION

- Buying lunch
 - pay in lunch room or online
- Recess information
 - 30 minutes after lunch time
 - Bring weather-appropriate clothing
- Miscellaneous information
 - Lost and Found
 - Please label all your child's belongings

ROAR BEHAVIORS

- In second grade, we expect and encourage all students to show appropriate school behavior.
 - Respectful
 - Organized
 - Achieving
 - Responsible

 - Teachers will be communicating with you if needed via Student planner, email, or phone call home.
- Please support our ROAR behaviors at home by using the same language.
- Celebrate your child's accomplishments!

SECOND GRADE IS A GREAT TIME TO START WORKING ON...

- Learning how to tie shoe laces independently
- Following multi-step directions
- Covering sneezes and coughs
- Using a tissue
- Closing zippers, buttons, and snaps on clothing
- Learning their birthday, home address, and phone number
- Reading! Reading aloud, listening to reading, reading silently are all good practices of young readers
- Writing for various purposes
- Practicing math facts daily (addition and subtraction)

THANK YOU FOR COMING!

- We appreciate your support in making this year a successful one!
- If you have any additional questions or if you would like to volunteer your time, please contact your child's homeroom teacher.
- All volunteers are required to review the HCPSS online volunteer training prior to working with students. Visit the CCES webpage for more information.
- This presentation will be accessible through the teacher's web pages and CCES page.