

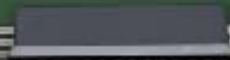


Welcome
to
Back to School Night
2016



First Grade Team

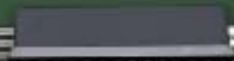
- ⇒ Mrs. Beem
- ⇒ Ms. Addy
- ⇒ Ms. Holdefer
- ⇒ Ms. Morstein
- ⇒ Towson
University
Teacher
- Interns: Kim
Tran & Natasha
Lincoln





⇒ First Grade Facts

⇒ Schedule





Schedule

- ⇒ 9:00-9:15 Unpack & begin journal writing
- ⇒ 9:15 Pledge & announcements
- ⇒ 9:15-9:30 Journal Writing
- ⇒ 9:30-11:30 Language Arts
- ⇒ 11:30-12:30 Lunch & Recess
- ⇒ 12:30-12:50 D.E.A.R. & Bathroom Time
- ⇒ 12:50-1:50 Math
- ⇒ 1:50-2:20 Science/Social Studies/Health
- ⇒ 2:20-2:35 Stack & Pack
- ⇒ 2:35-3:35 Related Arts





⇒ Labels for coats, jackets, sweatshirts, lunchboxes





⇒ Notes for changes in transportation

⇒ Absence notes

⇒ Interims

⇒ Report Cards



INTERIM REPORT Quarter 0	PROGRESS INDICATOR: X Indicates level of performance Satisfactory - currently meets or exceeds expectations Needs Improvement - currently not meeting expectations	INSTRUCTIONAL CODE: Indicates the instru which the student is working A - Above Grade Level O - On Grade Level B - Below Grade Level
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INSTRUCTIONAL LEVELS	INSTRUCTIONAL CODE
Reading	
Mathematics	

LEARNING BEHAVIORS	Satisfactory
Recognizes rights of others with courtesy	
Follows established rules	
Exercises self-control	
Works cooperatively with others	
Takes appropriate risks	
Listens attentively	
Responds appropriately to directions	
Works with accuracy and precision	
Persists when thinking through problems	
Writes legibly	
Completes classwork assignments	
Completes homework on time	

INSTRUCTIONAL AREAS	Satisfactory	Needs Improvement
Reading		
Writing		
Mathematics		
Science		
Social Studies		
Health Education		
Physical Education		
Music		
Art		
Library/Media		
Comments		

Parent Signature: _____ Date: _____

IF YOU HAVE ANY QUESTIONS OR COMMENTS, PLEASE CONTACT CHILD'S TEACHER.



GRADES 1 AND 2 REPORT CARD

STUDENT I.D. # _____ YEAR 09-10 GRADE 0 SCHOOL 0 TEACHER 0

EVALUATION CODE: Indicates performance at the student's instructional level

I - Independently
W - With Assistance
N - Not apparent at this time

EFFORT CODE: Indicates level of effort demonstrated in each subject area and learning behavior

1 - Outstanding
2 - Satisfactory
3 - Needs Improvement

INSTRUCTIONAL CODE: Indicates the instructional level at which the student is working

A - Above Grade Level
O - On Grade Level
B - Below Grade Level

REPORTING PERIOD

LANGUAGE ARTS	1	2	3	4
Communicates ideas clearly when speaking				
Identifies words effectively when reading				
Demonstrates reading comprehension				
Communicates ideas clearly when writing				
Meets expectation in spelling				
Meets expectation in capitalization/punctuation				
Effort				
MATHEMATICS				
Meets expectation in learning basic facts				
Demonstrates an understanding of concepts				
Applies problem solving strategies				
Effort				
SCIENCE				
Demonstrates knowledge and skills				
Effort				
SOCIAL STUDIES				
Demonstrates knowledge and skills				
Effort				
HEALTH EDUCATION				
Demonstrates knowledge and skills				
Effort				
PHYSICAL EDUCATION				
Demonstrates knowledge and skills				
Effort				
MUSIC				
Demonstrates knowledge and skills				
Effort				
ART				
Demonstrates knowledge and skills				
Effort				
LIBRARY/MEDIA				
Demonstrates knowledge and skills				
Effort				

REPORTING PERIOD

INSTRUCTIONAL LEVELS	1	2	3	4
Reading				
Mathematics				

REPORTING PERIOD

LEARNING BEHAVIORS	1	2	3	4
Recognizes rights of others with courtesy				
Follows established rules				
Exercises self-control				
Works cooperatively with others				
Takes appropriate risks				
Listens attentively				
Responds appropriately to directions				
Persists when thinking through problems				
Works with accuracy and precision				
Writes legibly				
Completes classwork assignments				
Completes homework on time				

REPORTING PERIOD

ATTENDANCE	1	2	3	4	Total
Days Absent					
Days Present					
Days Tardy					

Your student's placement will be Grade _____ for the school year _____

Principal _____



⇒ Homework folder - stickers/stamps,
dots




⇒ ROAR/ACE/ MIR





Guided Reading

- ⇒ Leveled books, passing assessments with 95% accuracy and reading fluently.
 - ⇒ Pass level E by January
 - ⇒ Instructional Level J by the end of the year for on grade level.
- 


Instructional Reading Level Progression

*end of quarter instructional expectations

	Beginning of Year	1 st Quarter (Sept. - Nov.)	2nd Quarter (Nov. - Jan.)	3 rd Quarter (Feb. - April)	4 th Quarter (April - June)
Pre Kindergarten	Pre-A	Pre-A	Pre-A	Pre-A	Emergent A
K	Emergent A	A/B	B/C	C	Early D
1	Early D	E	G	I	Transitional J
2	Transitional J	K	L	L/M	M
3	Transitional M	N	N/O	O	P
4	Transitional P	Fluent Q	Q/R	R	S
5	Fluent S	S/T	T/U	U/V	V



Reading Book Bags

- ⇒ Reading Strategies
 - ⇒ Reading bags - child reads, discuss book, initial calendar, return bag the next day
- 



Social Studies Units

- ⇒ † Working Together
 - ⇒ † Our World of Cultures
 - ⇒ † Communities at Work
 - ⇒ † Our Changing World
- 
- 
- 



Grade 1 Science Units



⇒ † Life Science

⇒ † Space

⇒ † Light

⇒ † Sound

What Will Our Students Learn?

Grade 1

- ⇒ Problem Solving
- ⇒ Place Value
- ⇒ Addition/Subtraction
- ⇒ Fact Fluency
- ⇒ Measurement
- ⇒ Time
- ⇒ Shapes and Attributes



- ⇒ Math homework - return each day Monday through Thursday
- ⇒ Practice basic facts to 18
- ⇒ Quarterly Parent Previews

